

Report

FE Students Induction Program

AY: 2025-26 Sem-I

DAY-1

Session-I

Time: 10.30 AM to 11:30 AM
08/09/2025

Day and Date: Monday,

Name of the Speaker: Dr.Aparna Sajjan (HoD FY Group B)

Session Title: Introduction to Engineering Curriculum

Coordinators: Prof. Abhijit Khandagale , Prof. Navanath Valekar

1. Introduction

As part of the Student Induction Program, a session on "*Introduction to Engineering Curriculum*" was organized for first-year students. The aim was to familiarize students with the structure, objectives, and opportunities within the engineering curriculum, thereby setting the foundation for their academic journey.

2. Session Objectives

- To introduce students to the structure and significance of the engineering curriculum.
- To explain the role of various subjects in building technical and professional competence.
- To guide students about the importance of interdisciplinary learning.
- To motivate students to actively participate in curricular and co-curricular activities.

3. Key Highlights of the Session

- Dr. Aparna Sajjan emphasized the **importance of engineering education** in developing problem-solving and innovative thinking skills.
- She explained the **curriculum framework**, including core subjects, electives, laboratory work, and project-based learning.
- The session highlighted the **importance of continuous learning, research orientation, and skill development** for future career prospects.
- She guided students about **discipline, regularity, and active participation** as key factors for success in the program.
- Students were encouraged to develop a **balanced approach** towards academics, extracurricular activities, and personal growth.

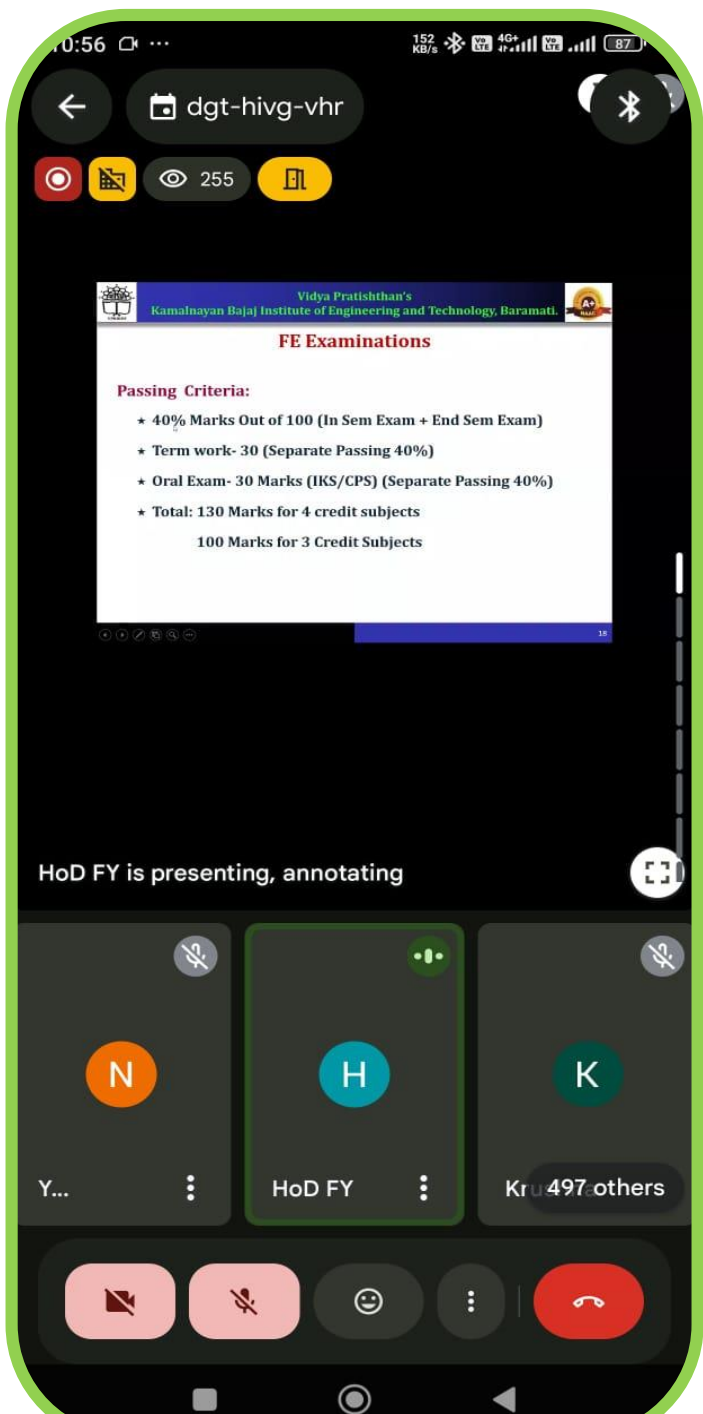
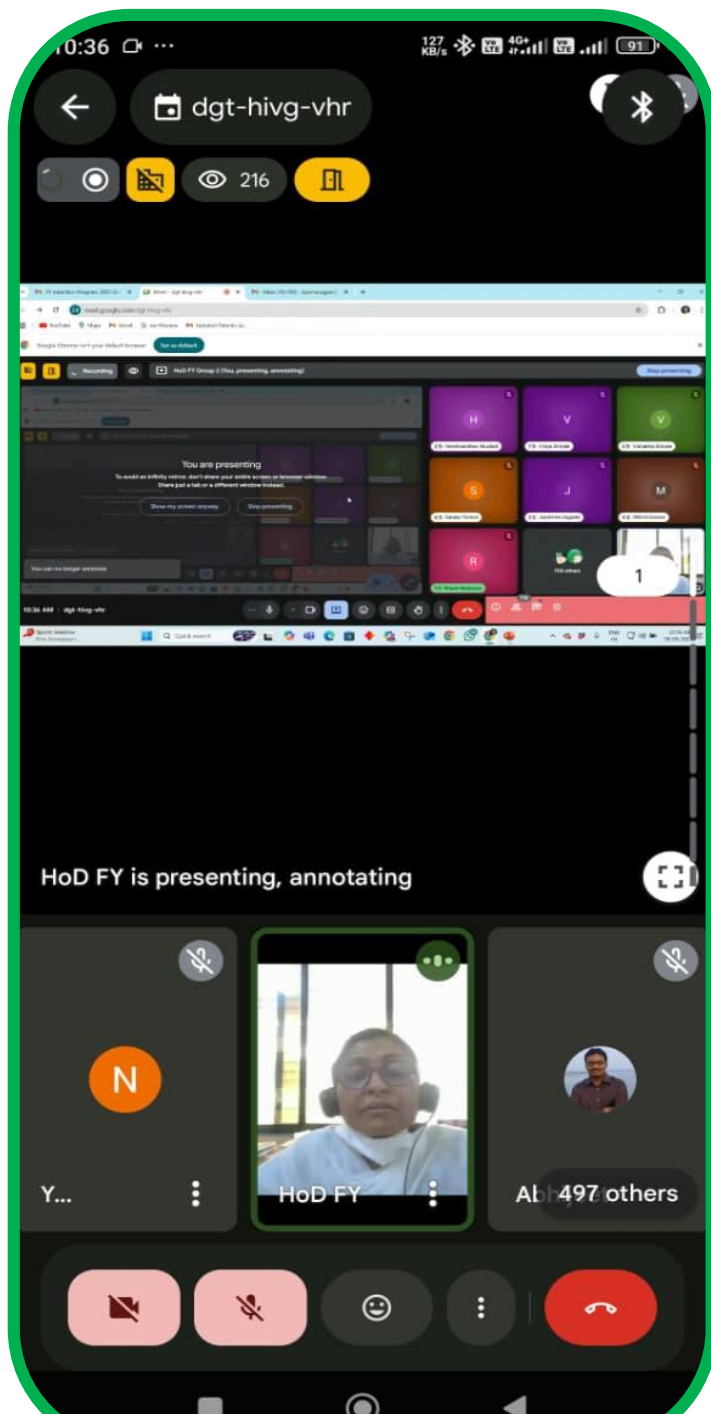
4. Student Participation & Feedback

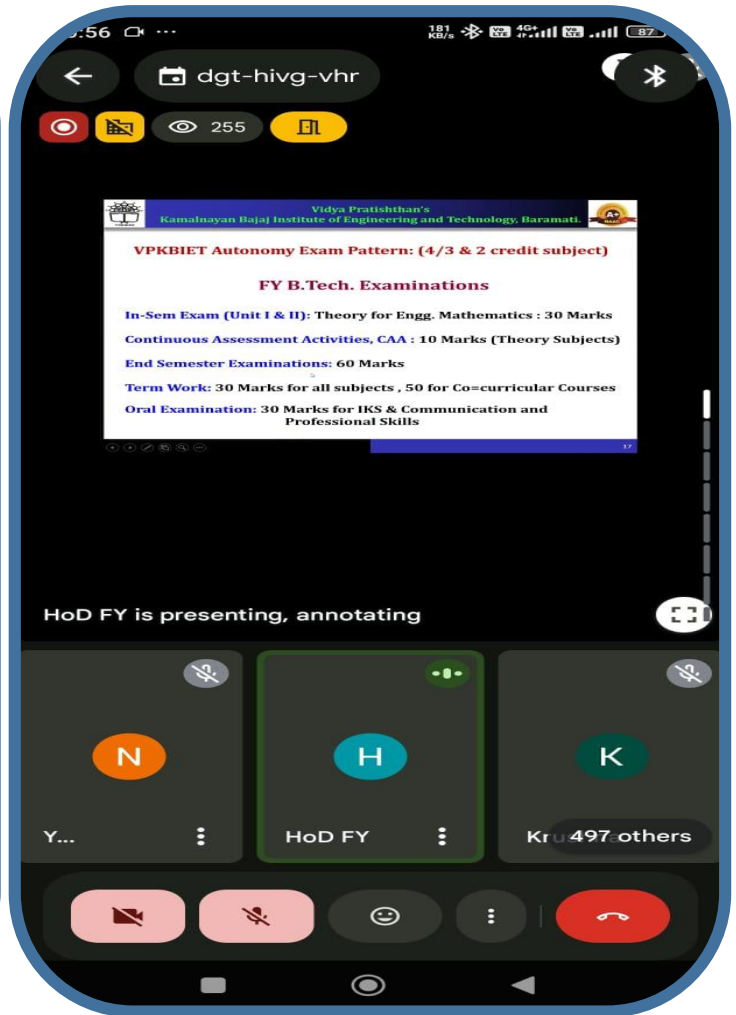
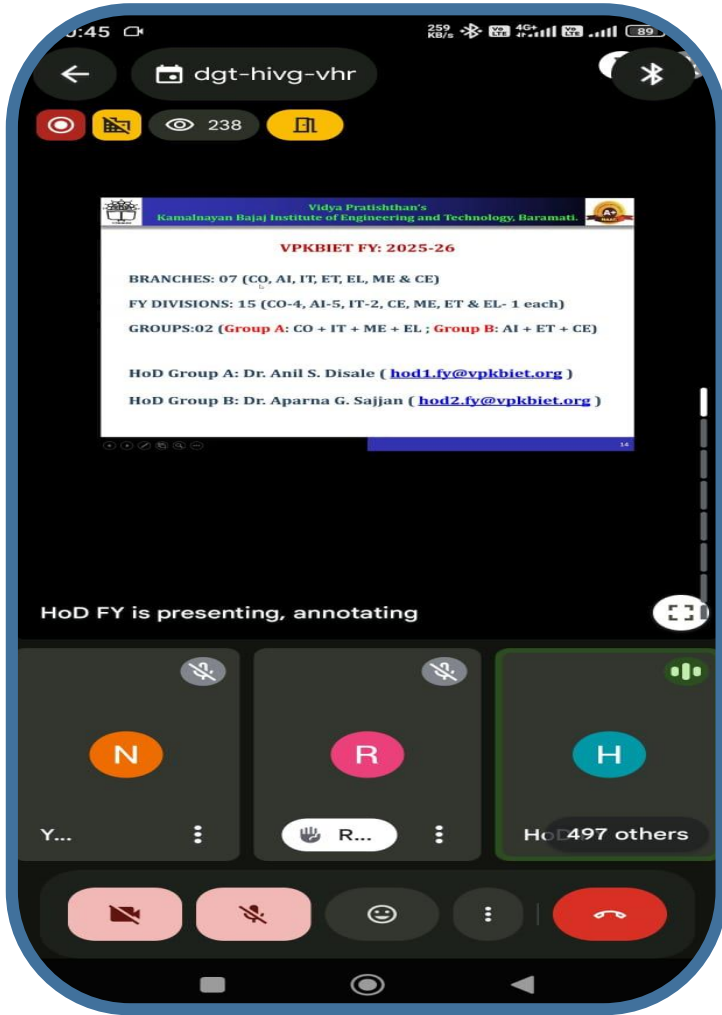
- Students actively listened and interacted during the session.

- Many expressed clarity about the academic structure and the roadmap of their engineering journey.
- Feedback collected indicated that the session was **informative, motivating, and helpful** for setting future goals.

5. Conclusion

The session on “*Introduction to Engineering Curriculum*” by Dr. Aparna Sajjan was highly insightful and inspiring. It provided a comprehensive understanding of the academic program and motivated students to take full advantage of the learning opportunities provided. The induction program successfully created awareness and instilled confidence among the newcomers.





DAY-1

Session-II

Time: 11.30 AM to 12:30 PM

Day and Date: Monday, 08/09/2025

Name of the Speaker: Dr.Ajit Kumar (Professor, ICT Mumbai)

Session Title: Importance of Science and Mathematics in Engineering

Coordinators: Prof. Abhijit Khandagale, Prof. Navanath Valekar

1. Introduction

As part of the Student Induction Program, a session on "*Importance of Science and Mathematics in Engineering*" was conducted. The session aimed to enlighten students about the foundational role of science and mathematics in developing analytical skills, problem-solving abilities, and technical competence essential for engineering.

2. Session Objectives

- To highlight the significance of science and mathematics in engineering education.
- To demonstrate how scientific principles and mathematical concepts are applied in solving real-world engineering problems.
- To motivate students to build strong fundamentals in these subjects for future success.
- To encourage logical reasoning, critical thinking, and innovation through scientific learning.

3. Key Highlights of the Session

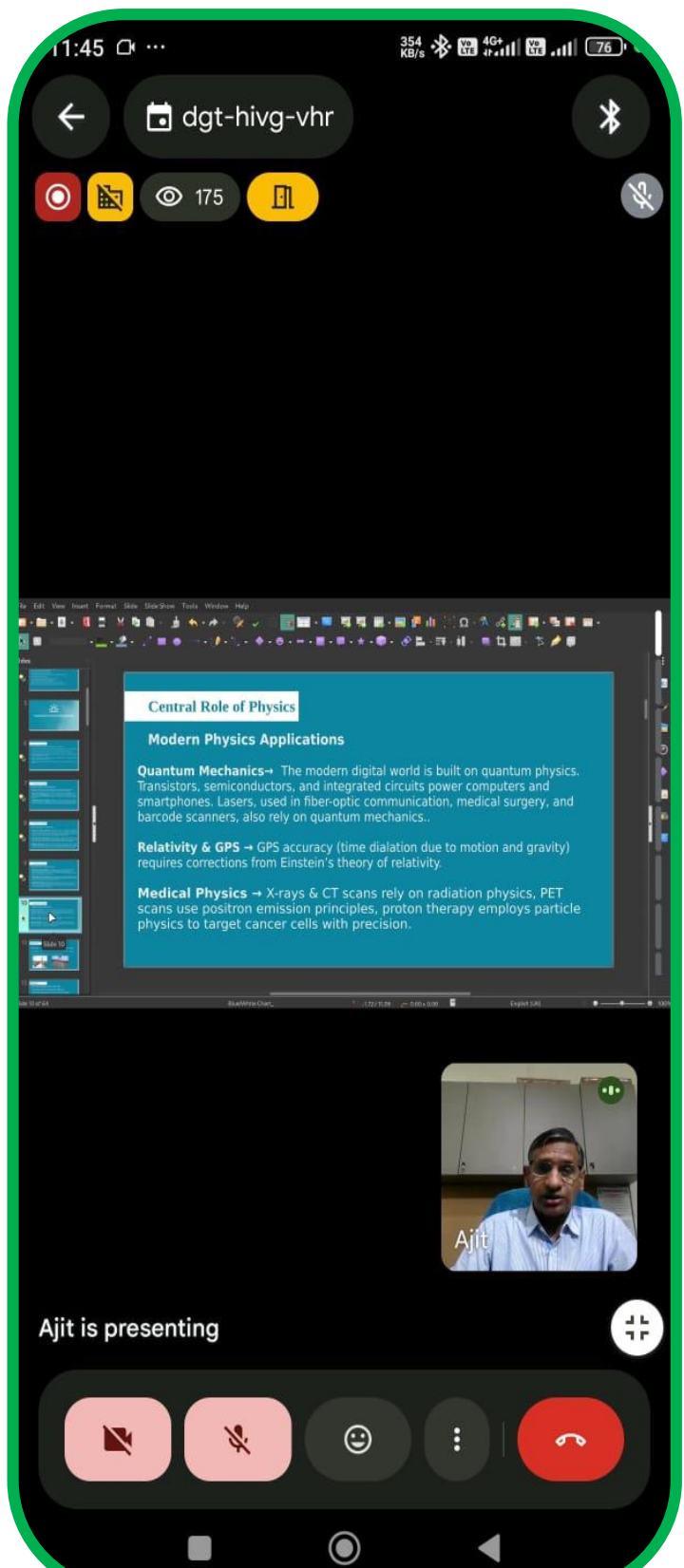
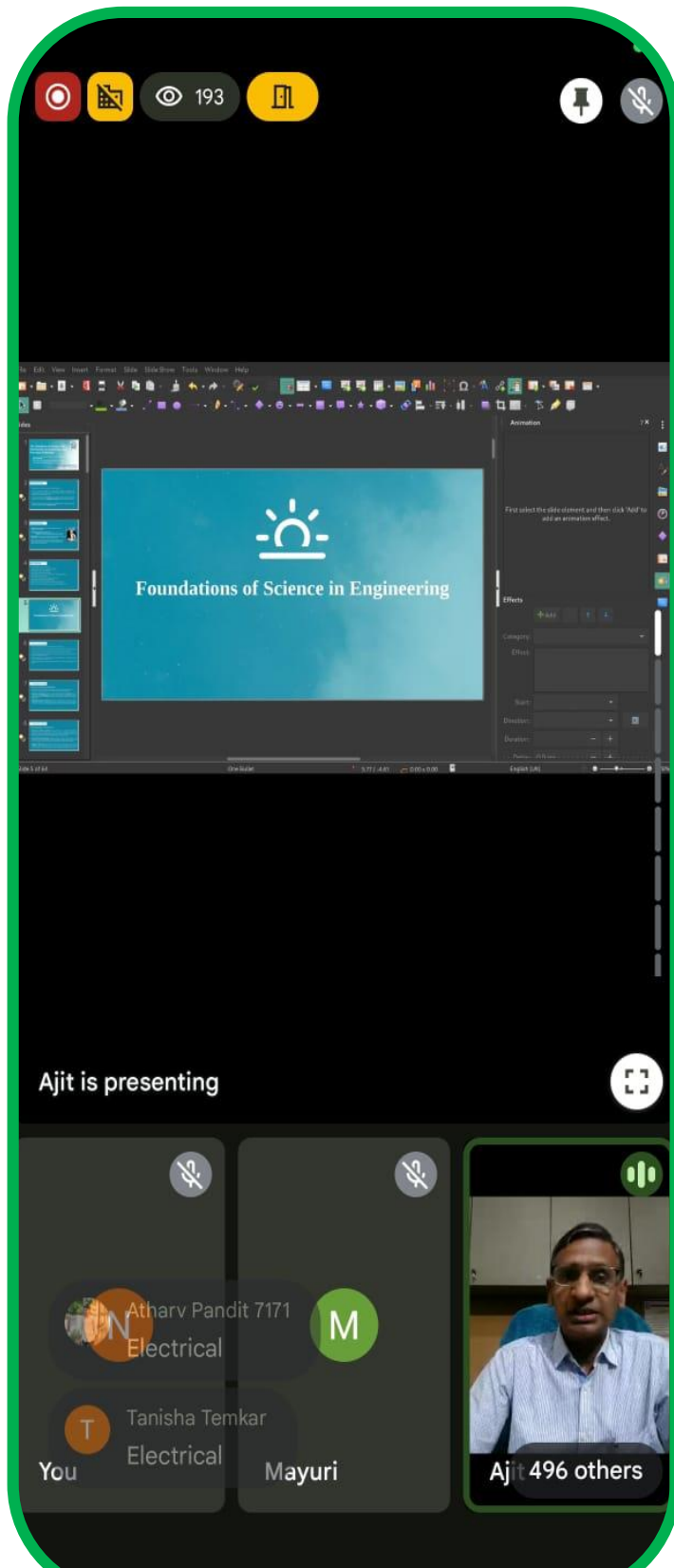
- Dr. Ajit Kumar explained how **mathematics serves as the language of engineering**, enabling students to model, analyze, and solve complex problems.
- He elaborated on the **role of science in innovations**, emphasizing physics, chemistry, and other sciences as the backbone of technology.
- Practical examples were shared to demonstrate how **theories and formulas transform into engineering applications**.
- The session highlighted the **interdisciplinary nature** of engineering, where science and mathematics merge to create solutions for societal challenges.
- Students were guided on the importance of **conceptual clarity, practice, and curiosity** to excel in engineering studies.

4. Student Participation & Feedback

- Students actively engaged with the session and asked insightful questions.
- Many acknowledged the importance of strengthening their basics in science and mathematics for better performance in engineering courses.
- Feedback revealed that the session was **inspiring, informative, and highly beneficial**.

5. Conclusion

The session on *“Importance of Science and Mathematics in Engineering”* by Dr. Ajit Kumar successfully conveyed the relevance of these fundamental subjects in shaping competent engineers. Students gained valuable insights into the necessity of strong basics, which will aid them in their academic journey and professional careers.





Vidya Pratishthan's
Kamalnayan Bajaj Institute of Engineering and Technology Vidyanagari, Baramati.
(An Autonomous Institute)

Student Induction Program

F. Y. B.Tech. Sem-I (2025-2026)

Day-01

Day and Date: Monday, 8/09/2025

Session: 3, Time: 2.30 PM to 3.30 PM

Session co-ordinator: S.A.Thube

Speaker: Mr. Santosh Jankar

Topic: ERP - Updation and Importance

The third session of the F.Y. students' induction program was started with a valuable session on **ERP - Updation and Importance**. Mr. Santosh Jankar covered various aspects of ERP system.

The aim of this session was to familiarize participants with the institution's ERP system, its features, and its significance in streamlining academic, administrative, and organizational processes.

Objectives of the Session

- To introduce the ERP platform used by the institution.
- To explain the role of ERP in managing academic and administrative activities.
- To guide participants in accessing and navigating the ERP portal.
- To ensure awareness about digital processes such as attendance, timetable, exam forms, fee payments, and communication through ERP.

Conclusion

The ERP session was highly informative and interactive. It gave participants a clear understanding of the importance of ERP in modern institutions. By the end of the session, participants were confident in using the ERP system for their academic and administrative needs. The session proved to be an essential component of the induction program, equipping the new batch with the necessary digital skills to integrate seamlessly into the institution's processes.

Session end with vote of thanks by session co-ordinator Supriya Thube.

Google Chrome browser window showing the profile page of Vidya Pratishthan's Kamalnayan Bajaj Institute. The page displays user information: SAMARTH JANKAR, Active, Registration No. EN22108024, B.Tech. Civil Engineering. The left sidebar lists various profile sections: PERSONAL DETAILS, CONTACT DETAILS, FAMILY DETAILS, EDUCATION DETAILS, PUBLICATION DETAILS, BANK DETAILS, UPLOAD DOCUMENTS, EXPERIENCE DETAILS, AWARD / PARTICIPATION DETAILS, STUDENT ACTIVITY, SOCIAL DETAILS, and CARD PHOTO & SIGN. The main content area is titled 'PHOTO UPLOAD (FOR I-CARD & EXAMINATION)' and includes instructions for photo upload, a 'Selected Photo' placeholder, and a 'Previous Uploaded Photo' section. A 'SELECT PROFILE PHOTO FILE' button is visible. The right sidebar shows a profile picture and the name 'Asst. AO, VPKBIET, Baramati'.

Google Chrome browser window showing the 'Add Social Welfare Details' page. The page includes fields for Academic Year, Year, Fees Category, Scholarship Type, Social Welfare Scheme, Social Welfare Application Number, Social Welfare Login Id, and Social Welfare Login Password. There is also a section for 'Upload Social Welfare Application Form' with a file upload button. The right sidebar shows a profile picture and the name 'Supriya Thube'.

PowerPoint presentation titled 'PPT_ERP System of VPKBIET.pptx - PowerPoint'. The slide content includes the institute's name 'VIDYA PRATISHTHAN'S KAMALNAYAN BAJAJ INSTITUTE OF ENGINEERING & TECHNOLOGY BARAMATI, DIST. PUNE - 413133', the system name 'Eduplus Campus ERP System', the URL 'https://vplearner.edupluscampus.com/', and a 'WELCOMES' message. The right sidebar shows a profile picture and the name 'Asst. AO, VPKBIET, Baramati'.



**Vidya Pratishthan's
Kamalnayan Bajaj Institute of Engineering and Technology Vidyanagari,
Baramati.
(An Autonomous Institute)**

STUDENT INDUCTION PROGRAM

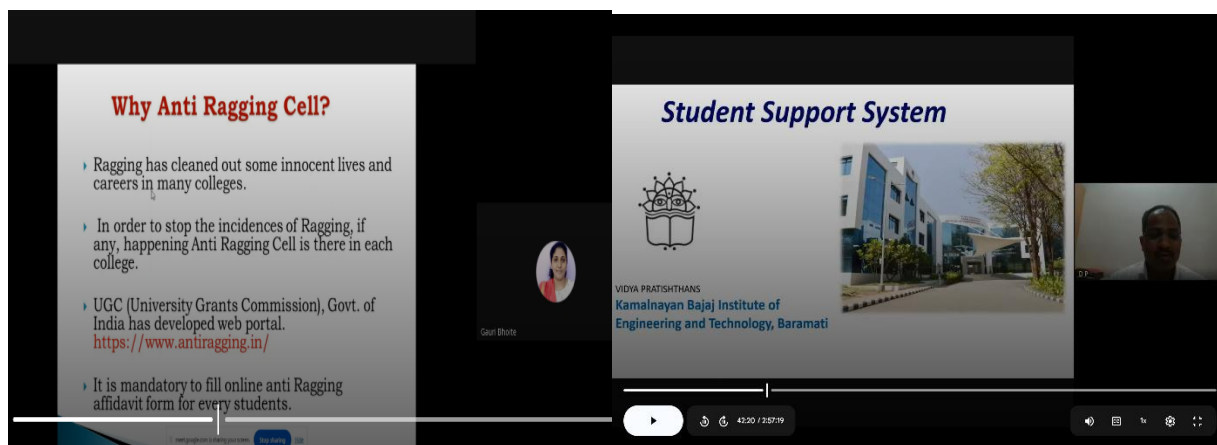
F. Y. B.TECH. SEM-I (2025-2026)

Day-01 Day and Date: Monday, 08/09/2025
Session:IV--Time: 03.30 PM to 04.30 PM (Online Mode)
Speakers: Mr. Dilip G. Patil and Mrs. Gauri G. Bhoite
Session Coordinator: Ms. Shubhangi S. Khot

Topic: Anti-Ragging Awareness

An **Anti-Ragging Awareness Session** was organized for the F.Y. B.Tech. students of our institute. The session was conducted by **Mr. Dilip G. Patil (Head, Nodal Officer, Institute Anti-Ragging Cell)** with the objective of sensitizing students to the issue of ragging and promoting a safe, inclusive, and respectful campus environment. He briefed about need and role of anti-ragging cell in our institute. He informed about anti-ragging committee in the institute. Also he was informed about an anti-ragging web portal and how students can take help of it in case on any ragging incident. Also he was informed about campus policies and support systems for students.

After that **Mrs. Gauri Bhoite (Member, Institute Anti-Ragging Cell)** explained the procedure of anti-ragging online form filling step by step. She gave details of required data of institute like i.e. Name of Principal and contact details and other necessary information. She provided a list of documents for anti-ragging form. Also, she demonstrated the procedure of filling an anti-ragging form.



Objectives of the Session

- Students gained awareness about the legal, ethical, and personal consequences of ragging.
- A sense of responsibility was instilled among students to create a ragging-free environment.
- The session reinforced the institution's commitment to ensuring a safe and supportive academic atmosphere.

The session was highly informative and helpful. All faculty members were attended the session with around 520 students in online mode. Ms. Shubhangi S. Khot has given brief introduction about the speakers and the session ended with vote of thanks by the session co-ordinator Ms. Shubhangi Khot.

FY BTech Induction Program Report

Topic: Introduction to *MAHA-DBT*

Date: 9th September 2025

Time: 10:30 to 11:30 AM

Duration: 1:00 Hours

Resource Person: Mr.D.D.Rupanwar, *Dr. Nitin Shelke, Mr.Santosh Jagtap (Scholarship Section)*

Target Audience: F.Y. B.Tech (ALL Branches) Students

Session Coordinator: Ms. Yashoda Narsing Sakhare

Organized by: Department of First Year Engineering, VPKBIET, Baramati

1. Introduction

The Department of First Year, VPKBIET, Baramati organized a one-hour online session on “*MAHA-DBT*” on **9th September 2025**. This session aimed to provide students with different Scholarships, Eligibility for Scholarship and procedure to apply on MAHADBT portal.

2. Objective

1. To introduce importance of Scholarship to students
 2. To motivate and aware about different Scholarships and free ships to students.
 3. To explore Eligibility criteria's for Scholarships
-

3. Resource Person

The session was conducted by **Dr.Nitin Shelke, Mr D.D Rupnwar** & Mr Santosh Jagtap.

5. Student Feedback

The participants appreciated the way complex concepts were made easy to understand. Many students shared that the session motivated them to explore different queries.

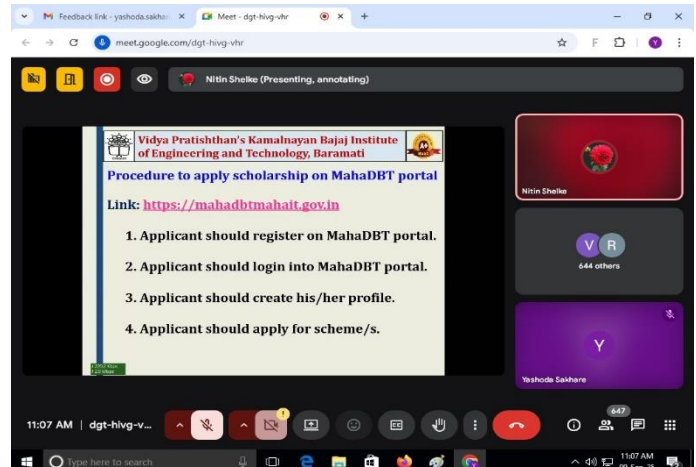
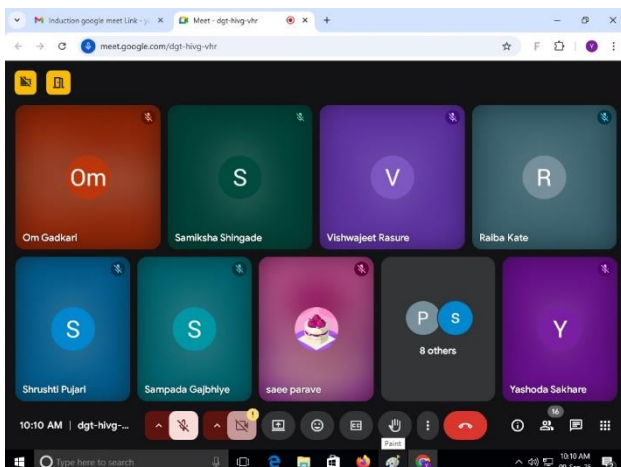
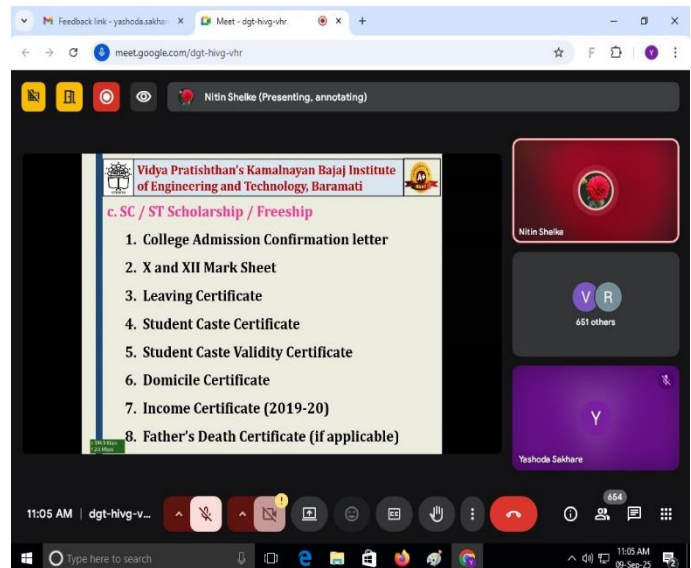
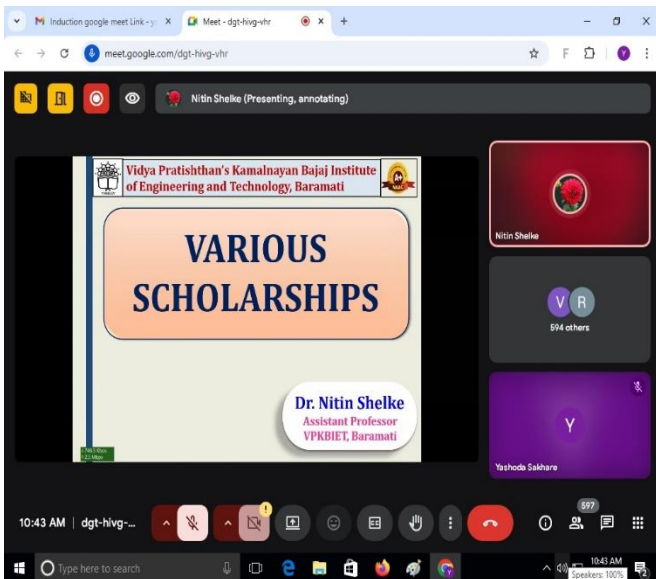
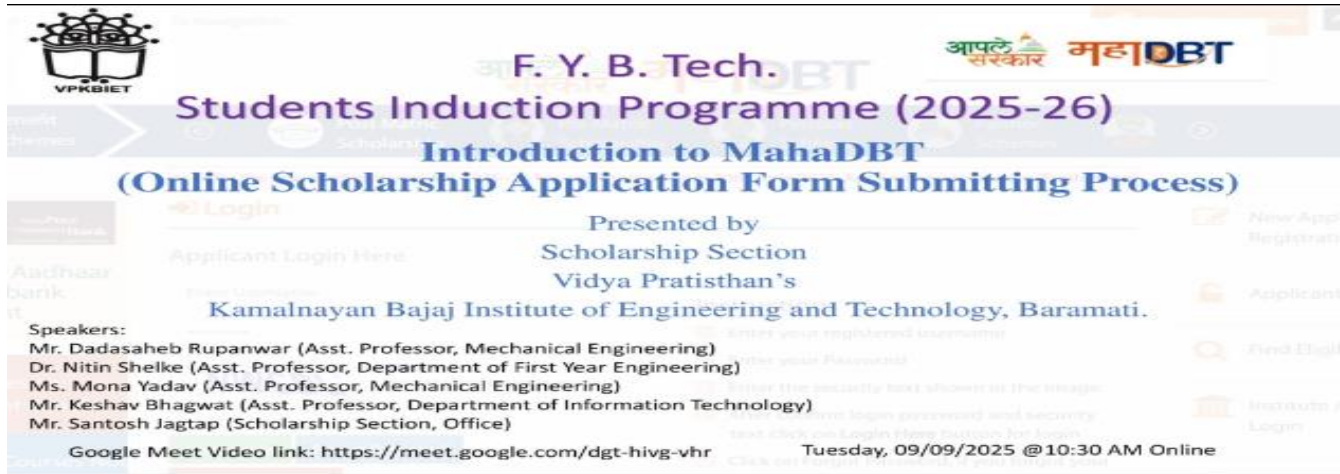
Students actively participated, asking queries about MAHADBT and its process.

6. Conclusion

This online session successfully met its objectives by creating awareness about the importance and potential of MAHA DBT. It enriched the knowledge base of **F.Y. B.Tech students**.

The Department of First Year, VPKBIET, Baramati extends sincere gratitude to **Dr.Nitin Shelke, Mr D.D Rupnwar & Mr Santosh Jagtap** .for delivering MAHDBT awareness session.

Photographs:



Feedback link - yashoda.sakhar... Meet - dgt-hivg-vhr

meet.google.com/dgt-hivg-vhr

Nitin Shelke (Presenting, annotating)

Sr. No.	Student's Category	Income Limit For Scholarship/Freeship	Department	Name of Scholarship/Freeship	Benefits
Scholarship					
1	SC	Below 2,50,000/-	Social Justice & Special Assistance Department	Government of India Post-Matric Scholarship	Tuition, Exam Fees, Development Fee, Maint. Allowance & Other Fees
2	ST	Below 2,50,000/-	Tribal Development Department	Post Matric Scholarship Scheme (Government Of India)	Tuition, Exam Fees, Development Fee & Other Fees
3	VNT/SEBC	Below 1,50,000/-		Post Matric Scholarship to SEBC Students	Tuition, Exam Fees, Maint. Allowance & Other Fees
4	ORC (Boys)	Below 1,50,000/-	ORC, SEBC, VNT & SEBC Welfare Department	Post Matric Scholarship to ORC Students	Boys: 80 % of Tuition Fees & Exam Fees
5	ORC (Girls)	Below 1,50,000/-		Post Matric Scholarship to ORC Students	Girls: 100 % of Tuition Fees & Exam Fees
Freeship					
6	SC	Min. 2,50,000/- And Max. No Limit	Social Justice & Special Assistance Department	Post-Matric Tuition Fee and Examination Fee (Freeship)	Tuition, Development Fee, & Exam Fees
7	ST	Min. 2,50,000/- And Max. No Limit	Tribal Development Department	Post Matric Scholarship Scheme (Government Of India)	Tuition Fee, Development Fee, & Exam Fee
8	VNT/SEBC	Between 1,50,000/- To 8,00,000/-		Tuition Fees and Examination Fees to SEBC Students	Tuition & Exam Fees
9	ORC (Boys)	Between 1,50,000/- To 8,00,000/-	ORC, SEBC, VNT & SEBC Welfare Department	Tuition Fees and Examination Fees to ORC Students	Boys > 100 % of Tuition Fees & Exam Fees
10	ORC (Girls)	Between 1,50,000/- To 8,00,000/-		Tuition Fees and Examination Fees to SEBC Students	Girls > 100 % of Tuition Fees & Exam Fees
11	For SC handicapped Student's Only	No Limit	Social Justice & Special Assistance Department	Post Matric Scholarship for persons with disability	Tuition Fees, Exam Fees and Maintenance Allowance
Those students who are admitted through CAP round in OPEN/EWS/SEBC category are eligible for this Scholarship 2025-2026.					
12	GEN/OPEN/EWS/ SEBC (Boys)	Income Limit Below 8,00,000/-	Directorate of Technical Education	Rajrshi Chhatrapati Shahu Maharaj Shikshan Shulk Shikshayukti Yojna (RCS)	Boys : 50 % of Tuition Fees & Exam Fees Reimburse
13	GEN/OPEN/EWS/ SEBC (Girls)	Income Limit Below 8,00,000/-	Directorate of Technical Education	Rajrshi Chhatrapati Shahu Maharaj Shikshan Shulk Shikshayukti Yojna (RCS)	Girls : 100 % of Tuition Fees & Exam Fees Reimburse
Those student who are admitted through CAP round, institute level (Management Seat) and Against Cap are eligible for this Minority Scholarship 2025-2026.					
14	Minority, Saksh, PwD (140) MBOR	Income Limit Below 8,00,000/-	Directorate of Technical Education	Scholarship for students of Minority Communities pursuing higher and Professional courses(DTE)	Rs.50,000/- or Actual course fees

Nitin Shelke

639 others

Yashoda Sakhare

10:51 AM | dgt-hivg-v...

Tuesday, September 9, 2025

10:51 AM 09-Sep-25

Session Coordinator:
 Mrs. Yashoda N.Sakhare
 Department of Information Technology
 VPKBIET, Baramati

FY BTech Induction Program Report

Topic: *Library Activities*

Date: 9th September 2025

Time: 11:30 to 12:30 AM

Duration: 1:00 Hours

Resource Person: Mrs Pournima Sarode , (*Librarian*)

Target Audience: F.Y. B.Tech (ALL Branches) Students

Session Coordinator: **Ms. Yashoda Narsing Sakhare**

Organized by: **Department of First Year Engineering , VPKBIET, Baramati.**

1. Introduction

The Department of First Year, VPKBIET, Baramati organized a one-hour online session on “*Library Activities*” on **9th September 2025**. This session aimed to provide students with different *Library Activities* ,offered services different Sections in library and Library Resources for students.

2. Objective

1.To introduce importance of Library and its services to students

2.To motivate and aware about different Library facilities and guidelines to access resources for academic and research study.

3. Resource Person

The session was conducted by Mrs Pournima Sarode(Librarian)They have focused on Library services offered such as Book Bank, Book return and issue procedure, fine guidelines ,E-resources available and so on.

5. Student Feedback

The participants appreciated the way library concepts were made easy to understand. Many students shared that the session motivated them to explore different queries.

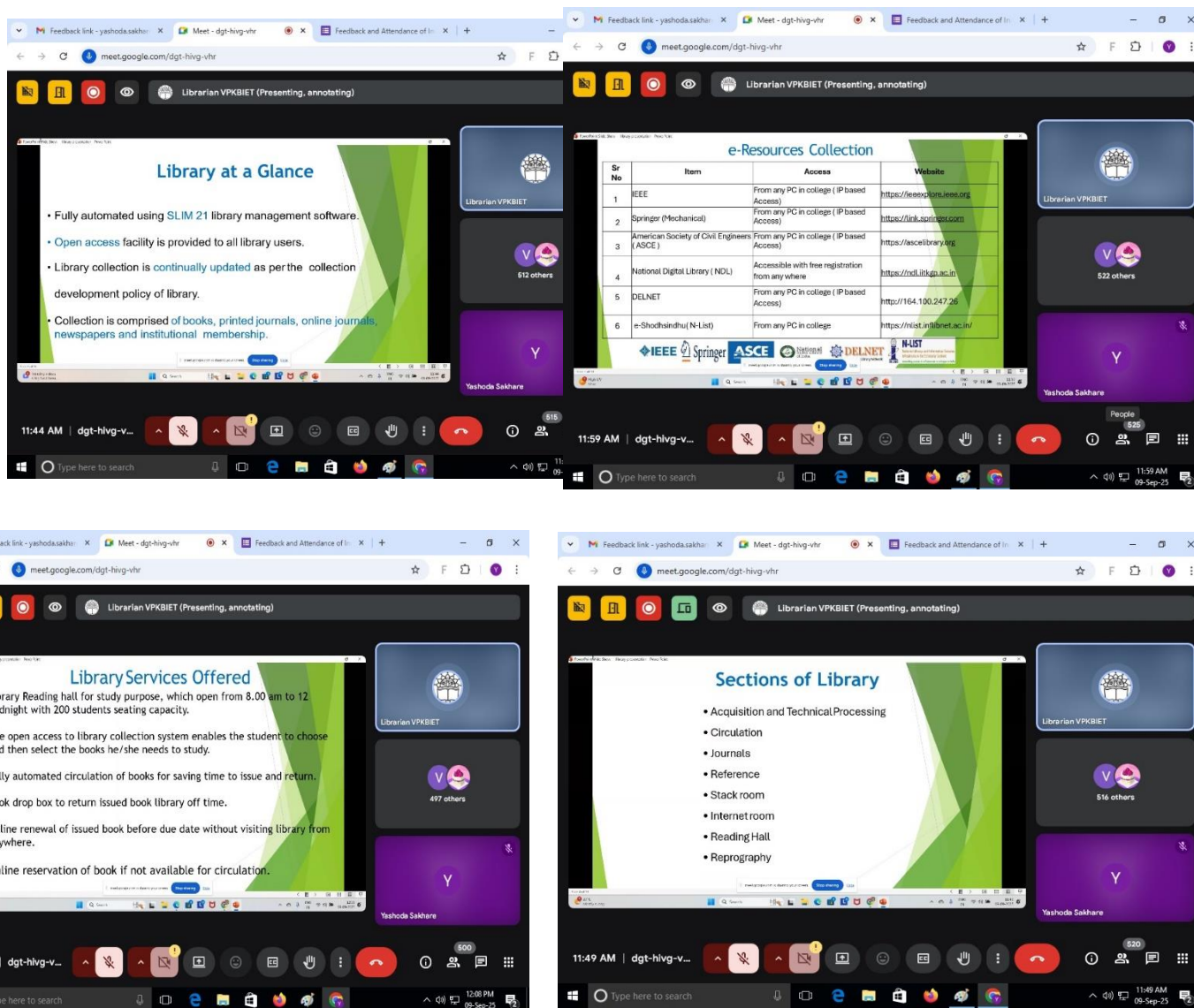
Students actively participated, asking queries about different resources in Library and its process.

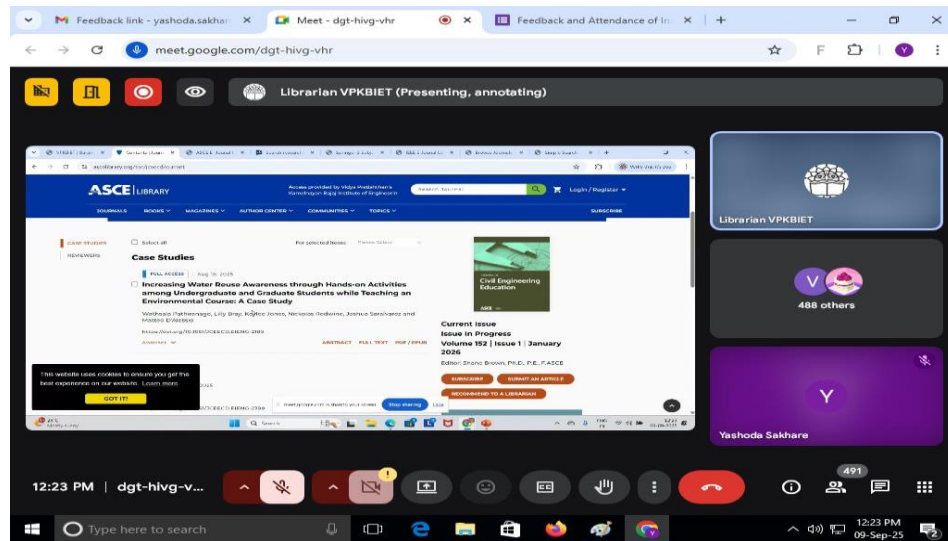
6. Conclusion

The online session successfully met its objectives by creating awareness about the importance and potential of Library activities. It enriched the knowledge base of **F.Y. B.Tech students.**

The Department of First Year, VPKBIET, Baramati extends sincere gratitude to Mrs Pournima Sarode (*Librarian*).for delivering Library activites awareness session

Photographs:





Session Coordinator:

Ms. Yashoda N. Sakhare
Department of Information Technology
VPKBIET, Baramati

Report

FE Students Induction Program

AY: 2025-26

Program Details

Day and Date: Tuesday, 09/9/2025

Time: 02.30 AM to 4:30 PM

Session-I & II: Energy Literacy Awareness Program

Name of the Speaker: Mr. Ajinkya Golance

1. Introduction

As part of the Induction Program for the newly admitted first-year B.Tech students, an Energy Literacy Awareness Program was conducted to instill awareness about sustainable energy practices, efficient utilization of resources, and the importance of renewable energy for the future. The session aimed to sensitize students about their role as responsible engineers and global citizens in promoting energy conservation and sustainability.

2. Objectives of the Program

The main objectives of the session were:

- To create awareness about the importance of energy in day-to-day life.
- To highlight the need for energy conservation and efficiency.
- To introduce renewable and sustainable energy alternatives.
- To motivate students to adopt energy-efficient habits in personal and professional life.
- To align students with the vision of national and global energy sustainability goals.

3. Key Highlights

- An introduction to energy scenario in India and the world.
- Discussion on energy crisis, climate change, and environmental impact.
- Demonstration of energy-efficient practices for homes, institutions, and industries.
- Introduction to renewable energy technologies such as solar, wind, hydro, and bio-energy.
- Students participated in a quiz and interactive discussion to reinforce concepts.
- Emphasis was given on the role of engineers in achieving Sustainable Development Goal (SDG) 7 – Affordable and Clean Energy.

4. Student Engagement

The session was highly interactive. Students asked questions regarding the use of solar panels, electric vehicles, and the government's renewable energy policies. Group discussions encouraged peer learning and sharing of innovative ideas to conserve energy on campus.

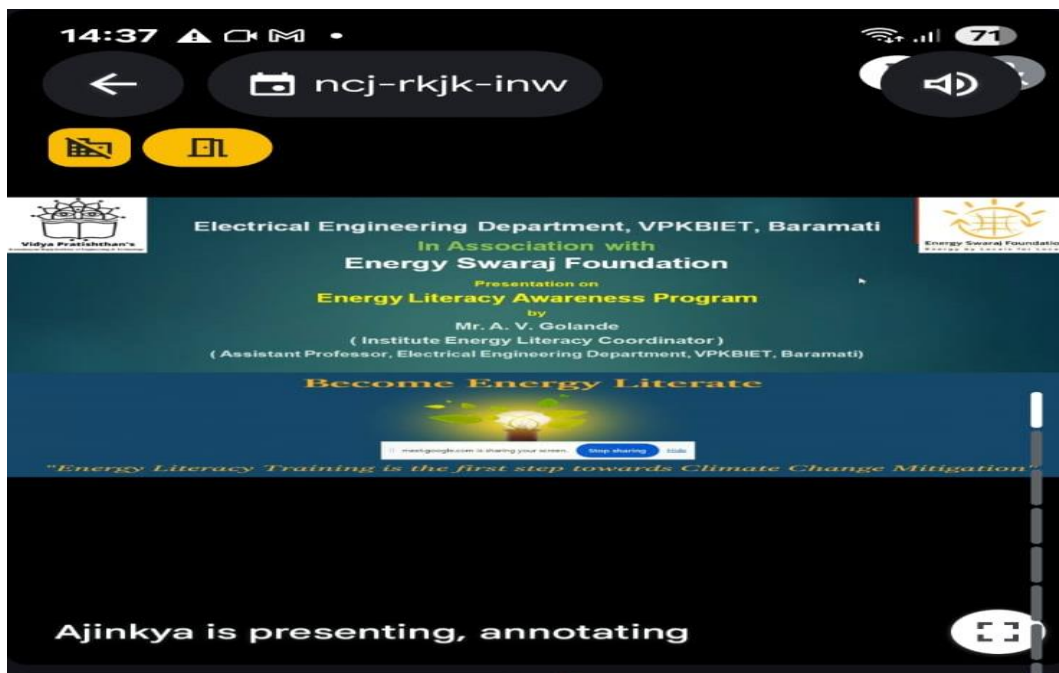
5. Outcomes of the Program

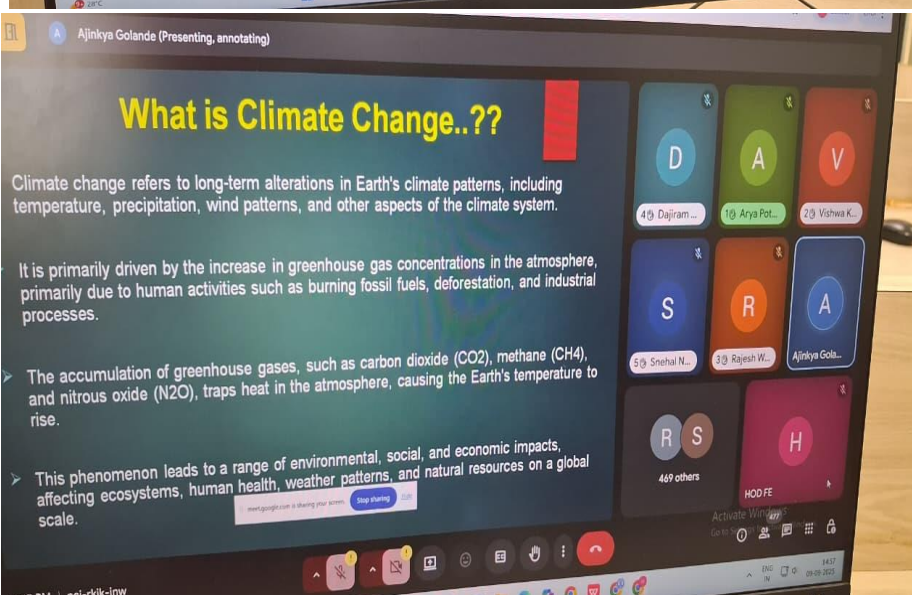
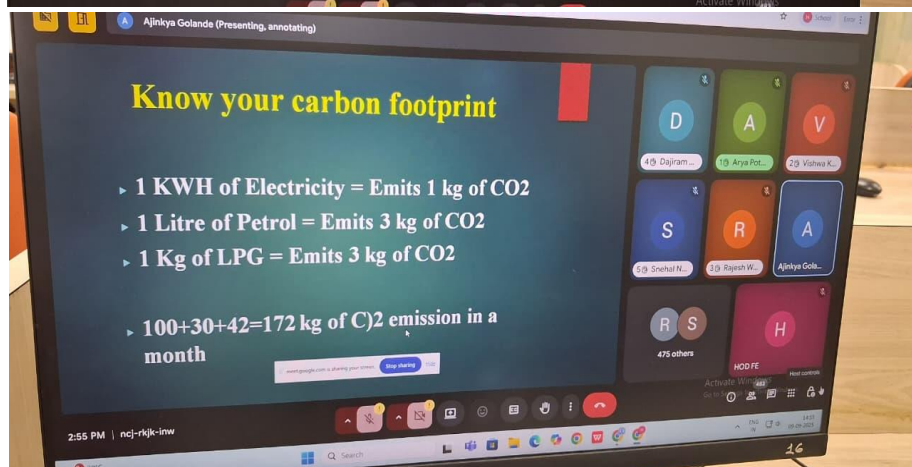
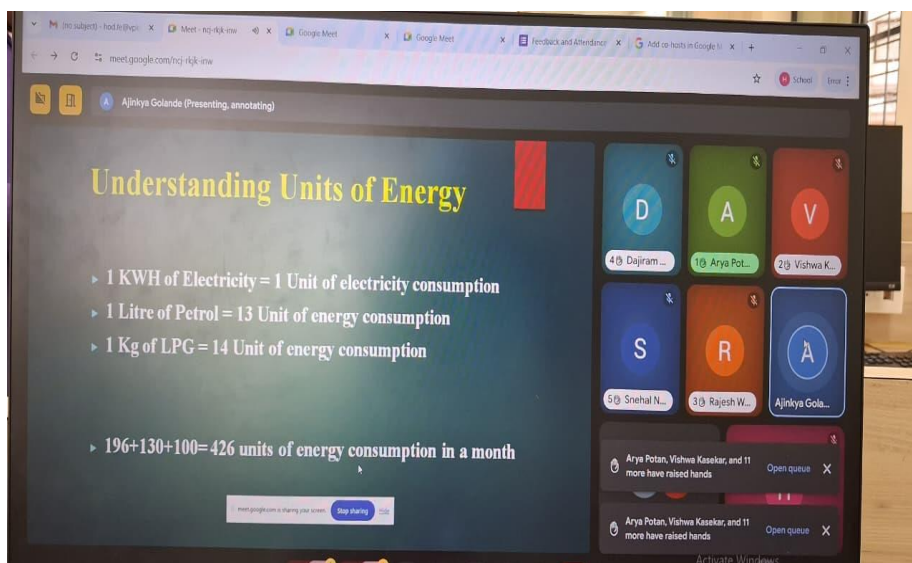
By the end of the program, students:

- Understood the significance of energy conservation and efficiency.
- Gained awareness about renewable energy resources and their applications.
- Developed a sense of responsibility towards sustainable development.
- Were motivated to contribute actively towards energy literacy campaigns in the community.

6. Conclusion

The Energy Literacy Awareness Program successfully fulfilled its objective of spreading awareness among first-year B.Tech students. The program not only enriched students' knowledge but also encouraged them to adopt energy-efficient practices in their daily lives and future careers. Such initiatives during the Induction Program play a vital role in shaping socially responsible engineers who can contribute to national and global sustainability.





Session Coordinator:

Dr. Pratibha C. Dhale
 Department of General Sciences
 VPKBIET, Baramati



Vidya Pratishthan's

Kamalnayan Bajaj Institute of Engineering and Technology, Baramati

Department of General Sciences and Engineering

Report on Session on “Importance of Sports and Physical Fitness”

- **Date & Time:** 9th September 2025, 3:30 PM – 4:30 PM
- **Mode:** Google Meet (Online)
- **Resource Person:** Dr. Bipin Patil – Sports Department, VPKBIET, Baramati
- **Number of Students Attended the Session: 412**
- ➔ As a part of the Students' Induction Program(SIP) a special online session on “Importance of Sports and Physical Fitness” was organized by Vidya Pratishthan's K.B.I.E.T. Baramati to sensitise newly admitted first year students about ongoing and upcoming sports initiatives. The session was conducted by Dr. Bipin Patil, HoD (Department of Sports), on 9th September 2025 between 3:30 and 4:30 PM.
- ➔ **The session aimed to:**
 - ◆ Familiarize participants with the structure and objectives of the institute's Sports Cell.
 - ◆ Achievements in recent academic years.
 - ◆ Explain institute-level support available to participate at University and National Level.
- ➔ **Highlights of Dr. Bipin Patil Presentation:**
 - ◆ Objectives and Role of the sports activities.
 - ◆ Sessions & Training Activities:
- ➔ **Key Takeaways for Students:**
 - ◆ Clear understanding of the institute's sports activities and the benefits of participating in it.
 - ◆ Awareness of the funding and policy support available in sports participation.
 - ◆ Knowledge of how sports contributions help improve the institute's rankings and accreditations.

The session by Dr. Bipin Patil was highly informative and interactive. Participants gained insights on how sports support for their own and professional development.

Coordinator of the session:

- Dr. Snehal B. Walke, Assistant Professor, Department of Civil Engineering, VPKBIET, Baramati

Report

FE Students Induction Program

AY: 2025-26

Time: 10.30 AM to 12:30 PM Day and Date: Wednesday, 10/9/2025

Session-I & II: Financial Literacy and Investors Awareness Program

Name of the Speaker: Mr. Tushar Awasthy

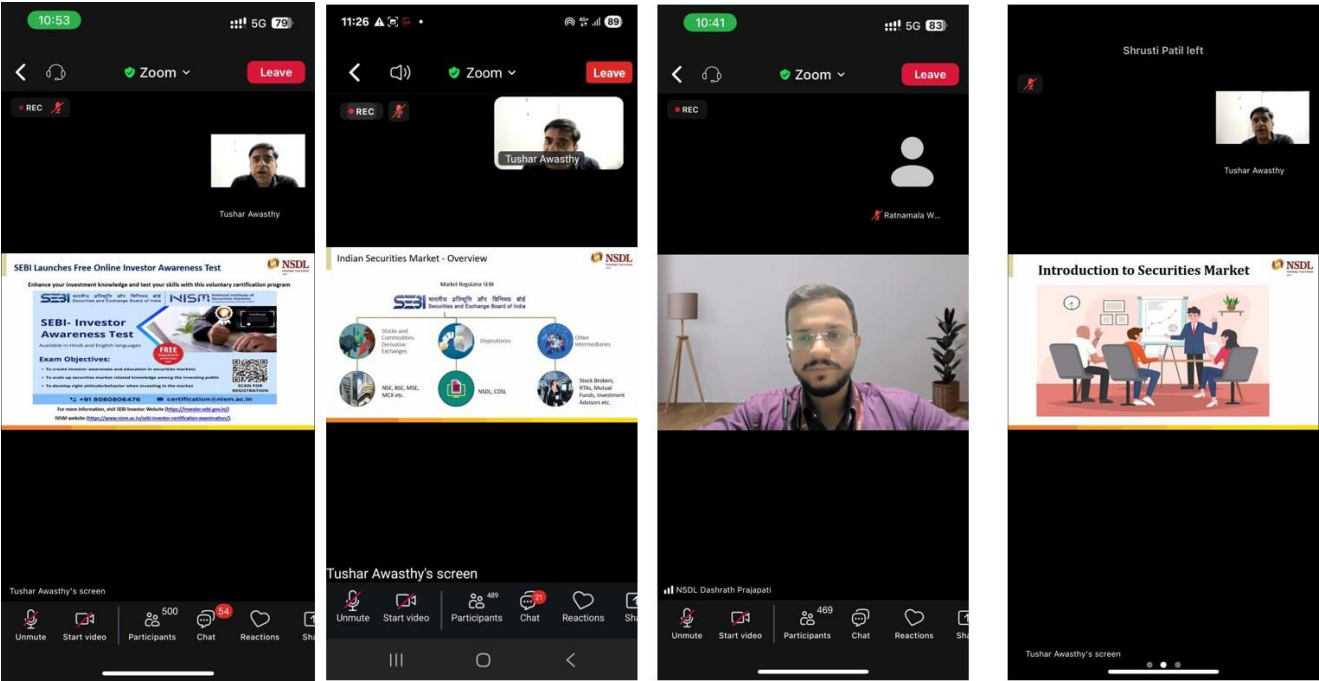
As part of the Induction Programme for first year B.Tech students, a Financial Literacy and Investors Awareness Program was organized to introduce students to the fundamentals of money management and responsible investing. The session aimed to build awareness about the importance of financial planning, saving, and investment practices at an early stage of life. The resource persons highlighted the significance of budgeting, savings, banking facilities, digital transactions, and UPI-based payments in day-to-day life. Students were sensitized about common financial mistakes, such as overspending and unplanned borrowing, and were guided on maintaining good financial discipline.

A major focus was placed on investor awareness, covering safe investment options, risks associated with stock markets, mutual funds, and the importance of understanding terms like inflation, interest rates, and compounding. Students were also educated about the role of regulatory bodies such as the Securities and Exchange Board of India (SEBI) in protecting investors. Interactive examples were used to explain how small, regular savings and systematic investments can lead to long-term wealth creation. Practical tips were shared to help students differentiate between genuine investment opportunities and fraudulent schemes.

The session concluded with a question-and-answer segment, where students actively participated and clarified their doubts. Overall, the program successfully enhanced financial awareness among the students and motivated them to practice responsible financial behavior from the beginning of their professional journey.

Outcome: Around 500 students were present for this session. Students gained valuable insights into financial literacy, enabling them to make informed decisions on money

management and investments, which will benefit them throughout their academic and professional life.





Vidya Pratishthan's

**Kamalnayan Bajaj Institute of Engineering and Technology,
Baramati**

Department of General Sciences and Engineering

Report on Session on “Research and Development Activities”

- **Date & Time:** 10th September 2025, 3:30 PM – 4:30 PM
- **Mode:** Google Meet (Online)
- **Resource Person:** Dr. Samadhan Morkhade, Dean – Research & Development, VPKBIET, Baramati
- **Number of Students Attended the Session: 405**

- ➔ As a part of the Students' Induction Program(SIP) a special online session on “Research and Development Activities” was organised by Vidya Pratishthan's K.B.I.E.T. Baramati to sensitise newly admitted first year students about ongoing and upcoming R&D initiatives. The session was conducted by Dr. Samadhan Morkhade, Dean (R&D), on 10th September 2025 between 3:30 and 4:30 PM.

- ➔ **The session aimed to:**
 - ◆ Familiarise participants with the structure and objectives of the institute's R&D Cell.
 - ◆ Present data on research outputs and improvements achieved in recent academic years.
 - ◆ Explain institute-level support available for NPTEL courses, conferences and other scholarly activities.

- ➔ **Highlights of Dr. Morkhade's Presentation:**
 - ◆ Objectives and Role of the R&D Cell:
 - Encourage students and faculty members to publish and present research papers in unpaid, peer-reviewed journals/conferences both in India and abroad.
 - Ensure protection of intellectual property generated at VPKBIET through patents and copyrights.
 - Promote collaborations with R&D organisations and industries for research and consultancy projects.
 - Strengthen the institute's compliance with NAAC and NBA criteria and improve its NIRF ranking.
 - ◆ Status of Publications: Comparative statistics showing a steady rise in publications in SCI, WoS and SCOPUS indexed journals.
 - ◆ Sessions & Training Activities:

- Previous initiatives such as “How to Write an Effective Research Paper” workshops conducted for different departments.
- Importance of active participation for improving research quality.
- ◆ Support Mechanisms Explained:
 - NPTEL Refund Policy for students completing NPTEL courses successfully.
 - Conference Support for faculty and students presenting papers at recognised conferences.
 - Recognition & Incentives contributing to NAAC/NBA metrics and SIRO recognition.

→ Key Takeaways for Students:

- ◆ Clear understanding of the institute’s R&D ecosystem and the benefits of participating in it.
- ◆ Awareness of the funding and policy support available for NPTEL certifications and conference participation.
- ◆ Motivation to publish in high-quality indexed journals and to apply for patents and copyrights.
- ◆ Knowledge of how their research contributions help improve the institute’s rankings and accreditations.

The session by Dr. Samadhan Morkhade was highly informative and interactive. It highlighted the growth of research output at VPKBIET, the mechanisms to support faculty and students, and the link between R&D activities and institutional excellence metrics. Participants gained practical insights on how to leverage the institute’s support for their own research, publications and professional development.

→ Photographs / Screenshots:

Screenshots from the session are attached below:

Objectives of R&D Cell

- Encourage students and faculty members for Research Paper Publications/Presentations in un-paid peer reviewed Journals/conferences in India and abroad.
- Protection of Intellectual Property/Knowledge generated at VPKBIET (Patents/copyrights).
- Collaborations of Institute with R&D Organizations/Industry (Research and Consultancy).

NAAC-Criterion 3 - Research, Innovations and Extension 120 Marks
NBA-Criterion 5-Faculty Information 100 Marks
NBA-Criterion 6-Faculty Information Contributions 120 Marks
 The same data also helps us in getting SIRO recognition of Vidya Pratishthan's

NIRF

1. Teaching, Learning & Resources (TLR)
2. Research and Professional Practice (RP)
3. Graduation Outcomes (GO)
4. Outreach and Inclusivity (OI)
5. Peer Perception

Combined metric for Publications (PU)
 Combined metric for Quality of Publications (QP)
 IPR and Patents: Published and Granted (IPR)
 Footprint of Projects and Professional Practice

3:45 PM | ncj-rkjk-lnw

Samadhan Morkhade (Presenting, annotating)

The three separate sessions were conducted to the students and faculty members by Dean (R&D) on **"How to write an effective research paper"**

1. Session conducted for IT department students on 14 Oct 2024.

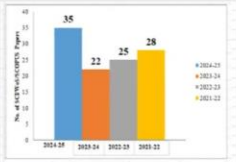


4:00 PM | ncj-rkjk-inw

Samadhan Morkhade (Presenting, annotating)

- The commencement of research centres at Civil and Mechanical Engineering Department. 8 Ph.D. students were admitted at these two research centres.
- Improvement in count of peer reviewed SCI/WoS/SCOPUS indexed journals.

Academic Year	SCI/WoS	SCOPUS	Total
2024-25	15	20	35
2023-24	5	17	22
2022-23	3	22	25
2021-22	6	22	28
Total	29	81	110



4:05 PM | ncj-rkjk-inw

Coordinator of the session:

- Mr. Keshav Jadhav, Assistant Professor, Department of Mechanical Engineering, VPKBIET, Baramati



Vidya Pratishthan's

Kamalnayan Bajaj Institute of Engineering and Technology, Baramati

Report on Session on “AWARENESS ON NATIONAL SERVICE SCHEME”

- **Date & Time:** 11th September 2025, 11:30 AM – 12:30 PM
- **Mode:** Google Meet (Online)
- **Resource Person:** Mrs. Shreemanti Rokade, Assistant Professor, Department of Electrical Engineering, VPKBIET, Baramati and Dr. Umesh Jagdale, Assistant Professor, Department of Civil Engineering, VPKBIET, Baramati
- **Number of Students Attended the Session:** 348
- As a part of the Students' Induction Program (SIP) a special online session on “Awareness on National Service Scheme” was organized by Vidya Pratishthan's K.B.I.E.T. Baramati to sensitise newly admitted first year students about ongoing and upcoming National Service Scheme. The session was conducted by Mrs. Shreemanti Rokade, Assistant Professor, Department of Electrical Engineering, and Dr. Umesh Jagdale, Assistant Professor, Department of Civil Engineering, VPKBIET, Baramati on 11th September 2025 between 11:30 AM and 12:30 PM.

→ The session aimed to:

To know the students about NSS aiming to develop their personalities and foster social conscience through exposure to village and slum life. Launched in 1969, the program's motto is "Not me but you," emphasizing selfless community involvement for nation-building.

→ Highlights of Presentation:

Purpose and Objectives

- Personality Development:
To develop the personality and character of student youth through voluntary community service.
- Social Conscience:

To arouse the social conscience of students and provide them with hands-on experience in community service.

- Understanding Reality:

To expose students to the realities of village and slum life, broadening their perception of society.

- National Integration:

To promote national integration, communal harmony, and a spirit of adventure.

→ **Key Takeaways for Students:**

- ◆ **Skills Development:**

Volunteers gain skills in social leadership, understanding human nature, and administration.

- Understand the community in which they work
- Understand themselves in relation to their community
- Identify the needs and problems of the community and involve them in problem-solving
- Develop among themselves a sense of social and civic responsibility
- Utilise their knowledge in finding practical solutions to individual and community problems
- Develop competence required for group-living and sharing of responsibilities
- Gain skills in mobilising community participation
- Acquire leadership qualities and democratic attitudes
- Develop capacity to meet emergencies and natural disasters and
- Practise national integration and social harmony

The session by Mrs. Shreemanti Rokade Mam and Dr. Umesh Jagdale Sir was highly informative and interactive. It highlighted the need of volunteers to gain skills in social leadership, understanding human nature, and administration.

Photographs / Screenshots:

Screenshots from the session are attached below:

FY INDUCTION PROGRAM
AY 2025-26



**AWARENESS ON NATIONAL
SERVICE SCHEME**

DEPARTMENT OF
ELECTRICAL ENGINEERING

PRESENTED BY :



Mrs. Shreemanti Rokade
Assistant Professor, Department of Electrical Engineering
11th September 2025

 INSTITUTION'S
INNOVATION
COUNCIL
(Ministry of Education Initiative)

Online Google meet link:
<https://meet.google.com/ncj-rkjk-inw>
Time: 11.30 am

Microsoft PowerPoint interface showing a presentation slide titled:

**National Service Scheme Day
Blood Donation Camp**

On the Occasion of
National Service Scheme Day
9 am To 6 pm, 10th September 2025, Conference Hall
VPMUET, Varanasi

Organized by: National Service Scheme (NSS) Co-ordinators

Below the slide, a video player shows a presentation by Shreemanti Rokade. The video player interface includes a play button, a progress bar, and a volume icon. The name "Shreemanti" is displayed below the video player.

Shreemanti is presenting, annotating

F. Y. B. Tech. Induction Program Report

Topic: Training and Placement Activities

Date: 11th September 2025

Time: 2:30 to 3:30 PM

Duration: 1:00 Hour

Resource Person: Mrs. Jyoti Kulkarni and Dr. Vishal Kore
(Training and Placement Section)

Target Audience: F.Y. B.Tech (ALL Branches) Students

Session Coordinator: Mrs. Mayuri S.Devkate and Mrs.Samiksha S. Shingade

Organized by: Department of First Year Engineering, VPKBIET, Baramati

1. Introduction

The Department of First Year, VPKBIET, Baramati organized a one-hour online session on “*Training and Placement Activities*” on **11th September 2025**. This session aimed to provide students with the necessary skills and knowledge to excel in the placement process. It focused on enhancing their communication, technical abilities, and interview readiness to improve their chances of securing job opportunities.

2. Objective

The objective of Training and Placement Activities is to prepare students for campus recruitment by enhancing their communication, technical, and interview skills. It aims to build their confidence and make them aware of industry expectations. Ultimately, the goal is to improve their chances of securing suitable job opportunities.

3. Resource Person

The session was conducted by **Mrs. Jyoti Kulkarni and Dr. Vishal Kore**

5. Student Feedback

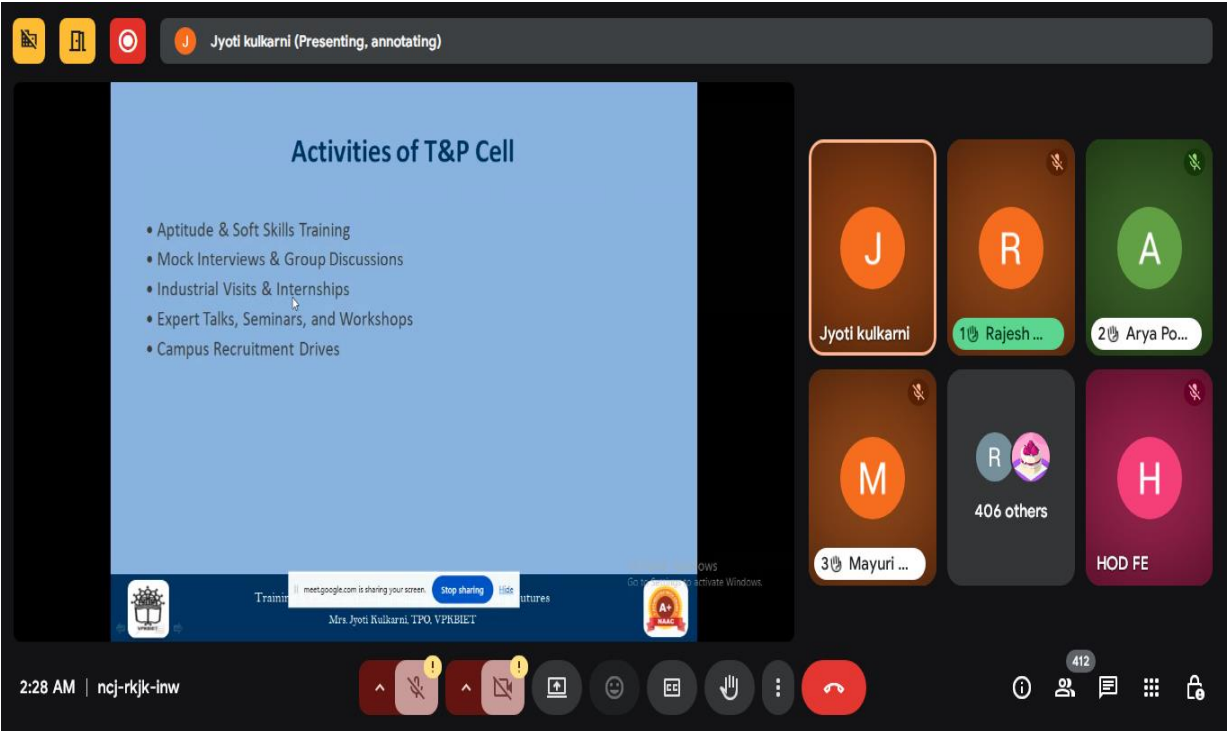
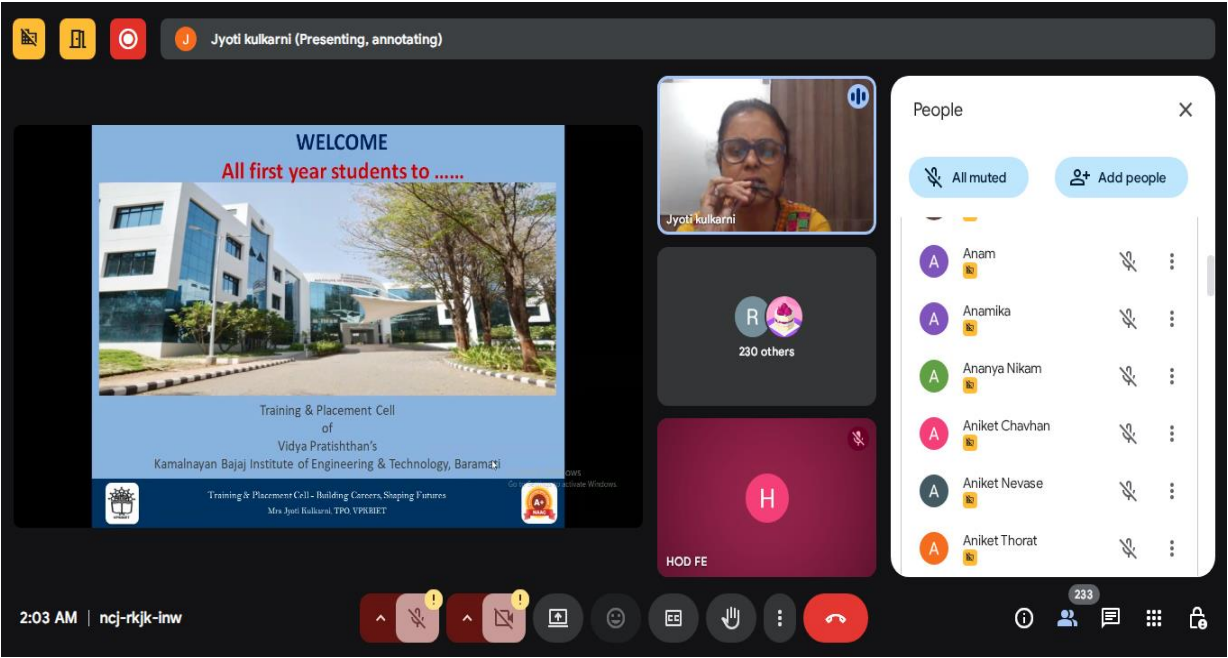
The participants appreciated the way complex concepts were made easy to understand. Many students shared that the session motivated them to explore different queries. Students actively participated, asking queries about Training and Placement Activities.

6. Conclusion

This online session plays a vital role in bridging the gap between academic learning and industry requirements. By developing essential skills and boosting confidence, students are better equipped to face the recruitment process successfully and secure promising career opportunities.

The Department of First Year, VPKBIET, Baramati extends sincere gratitude to **Mrs. Jyoti Kulkarni and Dr. Vishal Kore** for delivering Training and Placement Activities awareness session.

Photographs:



Jyoti kulkarni (Presenting, annotating)

Connect with T&P Cell anytime



Mrs. Jyoti Kulkarni
 Training and placement officer, VPKBIET
 (Formerly VPCOE, Baramati)
 Vidyanagri, Baramati, Dist-Pune-413133
<https://www.linkedin.com/in/jyoti-kulkarni-756539212/>
 email: tpo@vpkbiel.org, placement@vpkbiel.org
 Mo No: 7057504762, 9637800101
 Phone No. 02112-239563/ 239504/ 239500
 Fax No-02112-239514
 Institute Website: www.vpkbiel.org

445

2:46 AM | ncj-rkjk-inw

Vishal Kore (Presenting, annotating)

Setting the Foundation for Success

Central T&P Cell Role

Your dedicated support system connecting students with top recruiters, providing guidance, and facilitating career opportunities throughout your academic journey.

Placement Achievements

Our alumni success stories span leading companies like Capgemini, Cognizant, TCS, Infosys, LTI, with consistent 85%+ placement records year after year.

Start from First Year

Success in placements requires four years of consistent preparation. Companies seek well-rounded candidates with strong academics and practical skills.



Shaikh Needa, Pavan Ghule, and 1 more have raised hands

433

3:05 AM | ncj-rkjk-inw

Vishal Kore (Presenting, annotating)

Special Roadmap for Core Engineering Students

Multiple Career Paths
Keep options open: Core industry positions, IT sector opportunities, and government jobs through competitive exams.

Future-Ready Certifications
Specialize in Electric Vehicles, IoT applications, Data Analytics, and AI in Engineering - the next wave of industry transformation.

GATE & PSU Preparation
Simultaneously prepare for GATE exam and Public Sector Undertaking recruitment alongside campus placement activities.

3:22 AM | ncj-rkjk-inw

Vishal Kore (Presenting, annotating)

Comprehensive Skill Development Roadmap

Aptitude Skills

- Quantitative Reasoning
- Logical Thinking
- Data Interpretation

Programming Fundamentals

- C Programming
- C++ Object-Oriented Concepts
- Python for Problem Solving

Communication Excellence

- English Proficiency
- Presentation Skills
- Group Discussion Techniques

Branch-Specific Core Subjects:

- Mechanical: Thermodynamics, Design, Manufacturing
- Electrical: Power Systems, Machines, Control
- EE&TC: Digital Electronics, VLSI, Communication
- Civil: Structures, Surveying, Concrete Technology

3:12 AM | ncj-rkjk-inw

Session Coordinator:

Mrs. Mayuri S.Devkate and Mrs.Samiksha S. Shingade
Department of Computer Engineering
VPKBIET, Baramati

FY B.Tech Induction Program Report

Topic: Student Council

Date: 11th September 2025

Time-3:30 to 4:30 PM

Duration: 1:00 Hours

Resource Person: Dr. Anil Patil (Students Welfare Cell)

Target Audience: F.Y. B.Tech (ALL Branches) Students

Session Coordinator: Mrs. Mayuri S. Devkate and Mrs. Samiksha S. Shingade

Organized by: Department of First Year Engineering, VPKBIET, Baramati

1. Introduction

The Department of First Year, VPKBIET, Baramati organized a one-hour online session on “*Student Council*” on **11th September 2025**. This session aimed to provide students with the knowledge and skills necessary to understand their roles and responsibilities, develop leadership qualities, and actively participate in campus activities.

2. Objective

The objective of this session was to help students understand their roles and responsibilities as members of the Student Council. It aimed to develop their leadership skills and encourage active participation in campus activities. The session also focused on building teamwork and communication abilities essential for effective student governance..

3. Resource Person

The session was conducted by **Dr. Anil Patil**.

5. Student Feedback

The participants appreciated the way complex concepts were made easy to understand. Many students shared that the session motivated them to explore different queries.

Students actively participated, asking queries about Student Council.

6. Conclusion

This online session empowered students by enhancing their understanding of leadership and responsibility, encouraging active participation in campus life. It laid a strong foundation for them to become effective leaders and contributors within the college community

The Department of First Year, VPKBIET, and Baramati extends sincere gratitude to

Dr. Anil Patil for delivering Student Council awareness session.

Photographs:

The screenshot displays a Google Meet interface. On the left, a presentation slide is visible, titled "Vidya Pratishthan's KBIET, Baramati Students' Welfare Cell First Year Induction Program 2025-2026 Dr. Anil Patil Portfolio: Students' Welfare Officer". The slide features the Vidya Pratishthan's logo and a NAAC A+ accreditation badge. The main area of the screen shows a grid of participant avatars. The top row includes Anil Patil, Vedant Thete (1), and ADITYA P... (2). The bottom row shows a group of 357 others, with a notification indicating that Vedant Thete, ADITYA PAWAR, and 5 more have raised hands. The bottom status bar shows the time as 3:52 AM and the meeting ID as ncj-rkjk-inw.



Vidya Pratishthan's

Kamalnayan Bajaj Institute of Engineering and Technology, Baramati

Department of General Sciences and Engineering

Report on Session on “Better Opportunities for Higher Education”

- **Date & Time:** 12th September 2025, 10.30 AM to 12.30 PM
- **Mode:** Google Meet (Online)
- **Resource Person:** Ms. Priya Khopade, CEO, PMK Advanced AI Solutions India Pvt Ltd, Pune, Mr Parikshit Khopade (Connecting from Germany), 20 years in Germany
- **Number of Students Attended the Session:** 440
- As a part of the Students' Induction Program(SIP) a special online session on “Better Opportunities for Higher Education Better Opportunities for Higher Education” was organised by Vidya Pratishthan's K.B.I.E.T. Baramati to sensitise newly admitted first year students about ongoing and upcoming R&D initiatives. The session was conducted by Ms. Priya Khopade, CEO, PMK Advanced AI Solutions India Pvt Ltd, Pune and Mr Parikshit Khopade (Connecting from Germany) on 12th September 2025 between 10.30am to 12.30 PM.

Higher education plays a pivotal role in shaping an individual's future and contributing to national development. It equips students with advanced knowledge, critical thinking skills, and specialized capabilities necessary for professional success and civic participation. However, access to quality higher education remains uneven across different regions, socio-economic groups, and demographics. This report explores existing challenges and outlines strategies to create better opportunities for higher education worldwide.

Highlights of Ms. Priyanka Mam and Mr.Parikshit Sir's Presentation:

Economic Development: Educated individuals contribute to higher productivity, innovation, and entrepreneurship.

Social Mobility: Access to university or college education can help lift individuals and families out of poverty.

Personal Development: It fosters personal growth, communication skills, and lifelong learning.

Global Competitiveness: Nations with strong higher education systems tend to be more competitive in global markets.

The session aimed to:

a. Scholarships and Financial Aid

Governments and private institutions should expand need-based and merit-based scholarships.

Income-based repayment plans can reduce student loan burdens.

b. Expansion of Online and Distance Learning

E-learning platforms (e.g., Coursera, edX) can reach remote learners.

Blended learning models combine in-person and online education effectively.

c. Public-Private Partnerships

Collaborations between governments, industries, and universities can increase investment in infrastructure, faculty, and research.

d. Inclusive Policies

Reservation systems, affirmative action, and gender-sensitive policies can help underrepresented groups access education.

e. International Collaboration

Student exchange programs and global research partnerships enhance the quality and diversity of education.

□ Key Takeaways for Students:

AI & Adaptive Learning: Personalizes the learning experience.

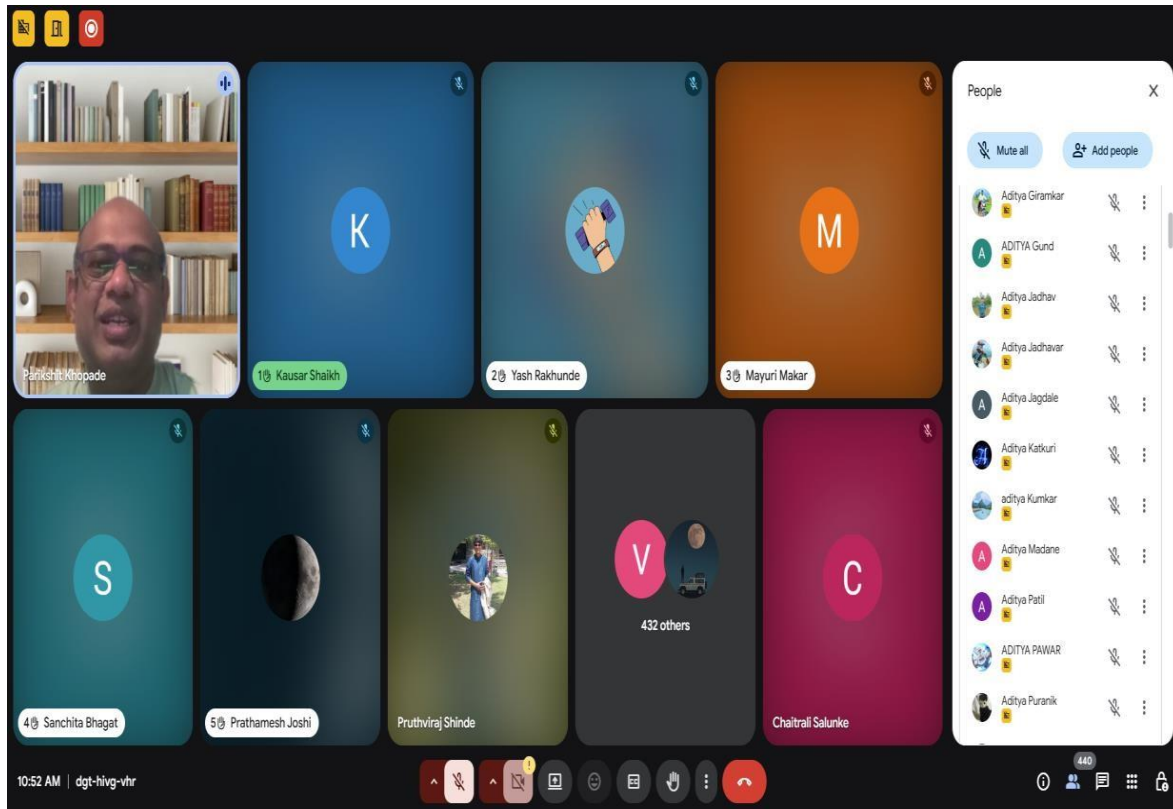
Virtual Classrooms: Makes education borderless and more interactive.

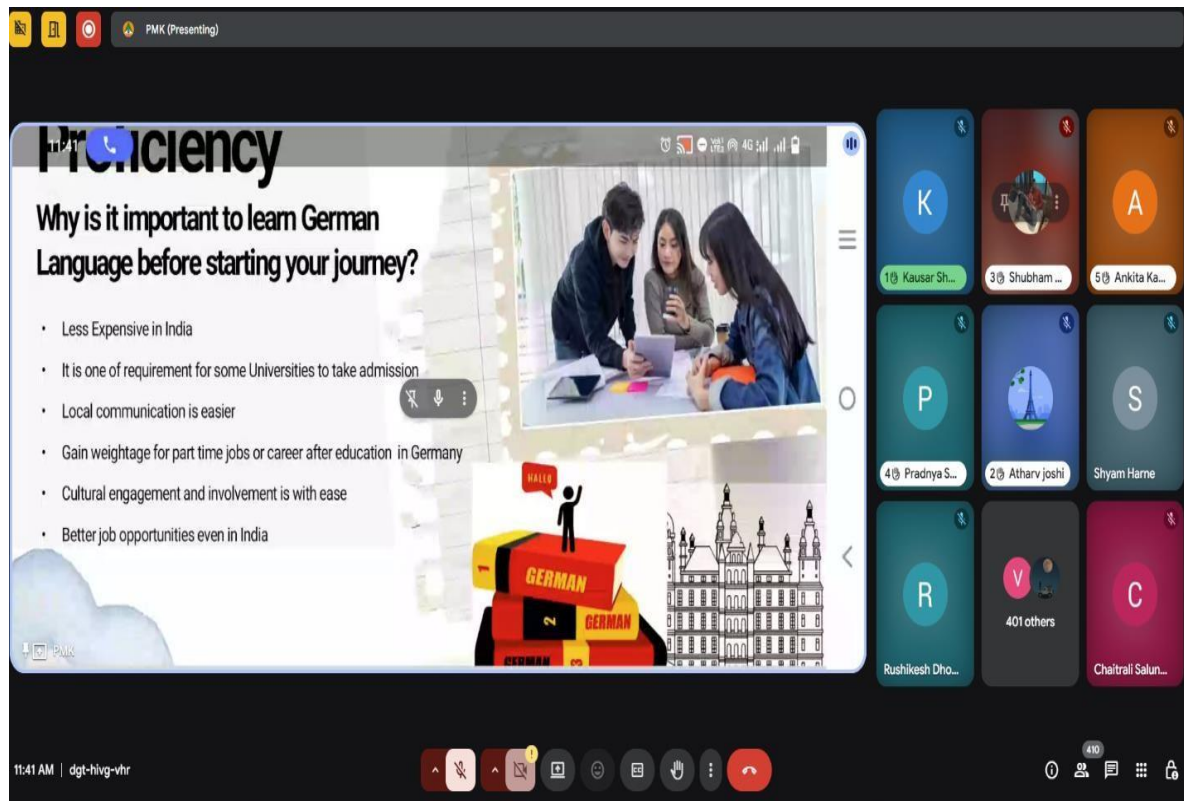
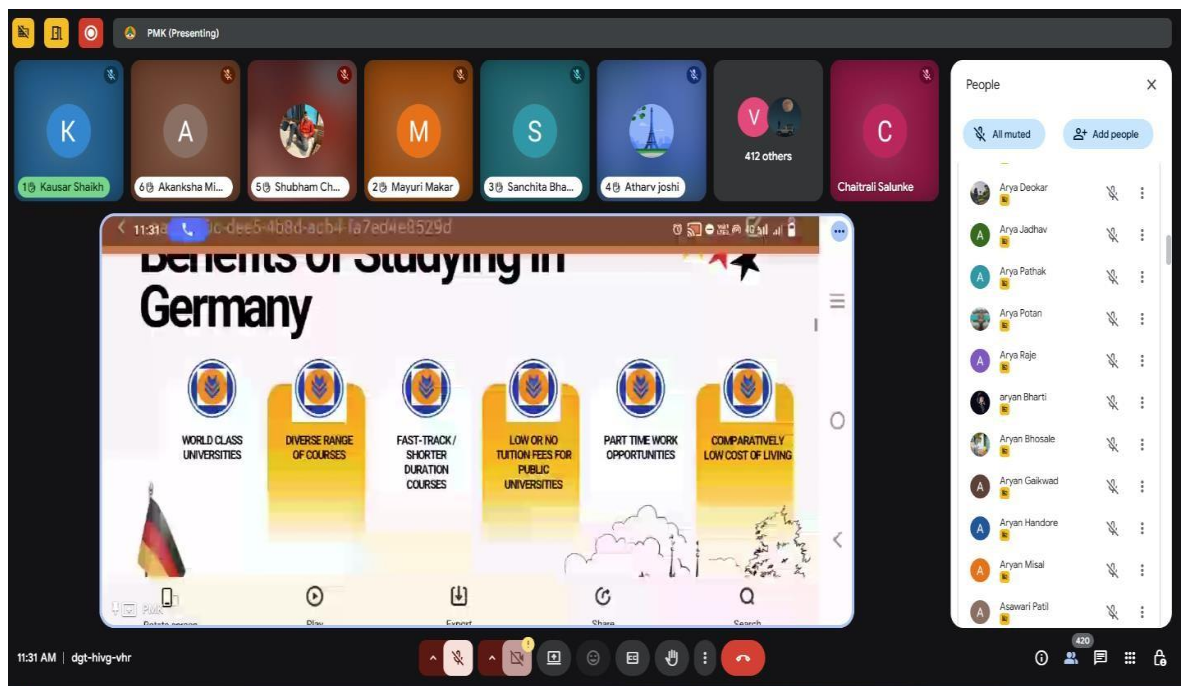
Learning Management Systems (LMS): Streamline course delivery and assessments.

The session by Ms. Priya Khopade and Mr. Parikshit Khopade was highly informative and interactive. It explores existing challenges and outlines strategies to create better opportunities for higher education worldwide.

➔ Photographs / Screenshots:

Screenshots from the session are attached below:





Coordinator of the session:

- Ms.C.A.Salunke, Assistant Professor, Department of AIDS Engineering, VPKBIET, Baramati.



Vidya Pratishthan's
Kamalnayan Bajaj Institute of Engineering and Technology,
Baramati

Department of General Sciences and Engineering

Report on Session III on “Autonomy Exam”

- **Date & Time:** 12th September 2025, 2:30 PM – 3:30 PM
- **Mode:** Google Meet (Online)
- **Resource Person:** Dr. A. H. Kolekar, VPKBIET, Baramati
- **Number of Students Attended the Session:** 436

→ As a part of the Students' Induction Program (SIP) a special online session on “Autonomy Exam” was organized by Vidya Pratishthan's K.B.I.E.T. Baramati to sensitize newly admitted first year students about autonomy in general and examinations under in particular. The session was conducted by Dr. A. H. Kolekar, Controller of Autonomy Examinations, on 12th September 2025 between 2:30 and 3:30 PM.

→ **The session aimed to:**

1. Familiarize participants with the structure and objectives of the institute's Autonomy Examinations.
2. Present data on overall nature of Autonomy and standard procedures involved in Autonomy Examinations.
3. Explain institute-level support available for Autonomy Examinations.

→ **Highlights of Dr. Kolekar's Presentation:**

1. Structure and Objectives of Autonomy Examinations:

Dr. Kolekar provided a comprehensive overview of the Autonomy Examination framework at VPKBIET, emphasizing its role in ensuring academic rigor and independence in assessment. He outlined the exam structure, including question formats, evaluation criteria, and timelines, tailored to align with the institute's autonomous status. The objectives highlighted included fostering critical thinking, practical application of engineering concepts, and maintaining high academic standards to prepare students for industry and higher studies.

2. Nature and Procedures of Autonomy Examinations:

The presentation included data illustrating the scope and nature of Autonomy Examinations, such as the distribution of internal and external assessments, weightage of continuous evaluation, and the role of end-semester exams. Dr. Kolekar detailed standard procedures,

including exam registration, question paper setting, and result declaration processes. He emphasized transparency, fairness, and adherence to academic regulations, providing clarity on how autonomy enhances flexibility while maintaining accountability.

3. Institute-Level Support for Students:

Dr. Kolekar highlighted the robust support system available at VPKBIET to assist students in navigating Autonomy Examinations. This included access to faculty guidance, remedial classes, and study resources tailored to exam preparation. He also discussed the role of the examination cell, grievance redressal mechanisms, and digital platforms for accessing schedules and results. Special emphasis was placed on mentoring programs and workshops to help students adapt to the autonomous evaluation system.

→ Key Takeaways for Students:

1. Understanding the Structure and Purpose of Autonomy Exams:

Students gained clarity on the framework of Autonomy Examinations, including question formats, evaluation methods, and timelines. The exams are designed to promote critical thinking, practical application of engineering knowledge, and alignment with industry-relevant academic standards.

2. Insight into Exam Procedures and Autonomy:

Students learned about the overall nature of Autonomy Examinations, including the balance between internal assessments (e.g., assignments, quizzes) and end-semester exams. Key procedures such as exam registration, question paper setting, transparent evaluation, and result declaration were explained, emphasizing fairness and accountability.

3. Awareness of Institute Support Systems:

VPKBIET offers robust support for exam preparation, including faculty mentoring, remedial classes, and access to study resources. Students were informed about the examination cell, grievance redressal mechanisms, and digital platforms for accessing schedules, results, and other exam-related information.

4. Preparation for Academic Success:

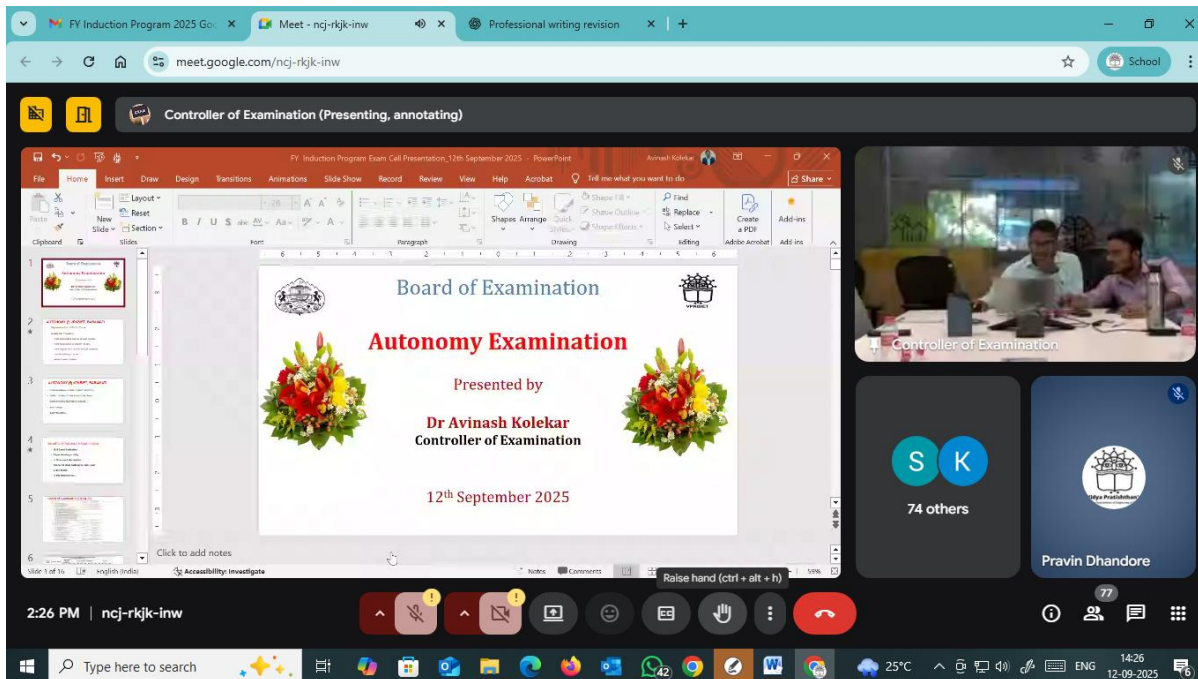
The session highlighted the importance of adapting to the autonomous evaluation system, encouraging students to engage actively with faculty and utilize available resources. Dr. Kolekar's insights emphasized the role of autonomy in fostering flexibility and academic excellence, preparing students for both higher studies and industry challenges.

→ Conclusion:

Dr. A. H. Kolekar's session on Autonomy Examinations provided students with a clear understanding of the exam structure, procedures, and objectives, emphasizing critical thinking and transparency. Students were informed about VPKBIET's support systems, including faculty guidance and grievance redressal, empowering them to excel in the autonomous academic framework.

→ Photographs / Screenshots:

Screenshots from the session are attached below:



meet.google.com/ngj-rkjk-inw

Controller of Examination (Presenting, annotating)

AUTONOMY @ VPKBIET, BARAMATI

- Separation from SPPU, Pune
- Academic Freedom
 - more specialized and up-to-date courses,
 - more responsive to industry needs,
 - more aligned with current market demands
- Interdisciplinary courses

2:42 PM | ncj-rkjk-inw

350

14:42 12-09-2025

meet.google.com/ngj-rkjk-inw

Controller of Examination (Presenting, annotating)

AUTONOMY @ VPKBIET, BARAMATI

- Choice-Based Credit System (CBCS) ...
- Better Subject Choice and Electives. ...
- Employability Becomes Easier. ...
- Internships. ...
- Examinations....

2:44 PM | ncj-rkjk-inw

367

14:45 12-09-2025

The screenshot shows a Google Meet window with a presentation slide titled "Grading System...". The slide content is as follows:

2. FF grade shall be assigned (Failed students) to

- Total marks **CAA+ ISE+ ESE+ Grace marks** (if any) are **less than 40%**.
- Marks obtained in **ESE** are **less than 40%**.
- **FX** grade for Fail due to **poor attendance** and **XX** grade for Fail due to **disciplinary action**
- Failed students **should register for summer term** by paying fees as per institute norms and **appear for Summer term exam**

The meeting interface on the right shows a video feed of the "Controller of Examination" and a gallery of other participants, including Arya Potan and Shyam Harne. A notification at the bottom right states "Arya Potan, Shyam Harne, and 4 more have raised hands" with an "Open queue" button. The bottom status bar shows the time as 3:10 PM and the meeting ID as ncj-rkjk-lnw.

Coordinators of the session:

- Mr. Pravin Dhandore, Assistant Professor, Department of Mechanical Engineering & Mr. Bharat Mane, Assistant Professor of English, General Science Department, VPKBIET, Baramati.

Report on Session IV on “ABC ID Generation”

- **Date & Time:** 12th September 2025, 3:30 PM – 4:30 PM
- **Mode:** Google Meet (Online)
- **Resource Person:** Prof. Hanumant Borate, VPKBIET, Baramati
- **Number of Students Attended the Session: 400**
- As a part of the Students’ Induction Program (SIP) a special online session on “Autonomy Exam” was organized by Vidya Pratishthan’s K.B.I.E.T. Baramati to sensitize newly admitted first year students about autonomy in general and examinations under in particular. The session was conducted by Prof. Hanumant Borate, Coordinator of ABC ID Generation, on 12th September 2025 between 3:30 and 4:30 PM.
- **The session aimed to:**
 - Introduce students to the Academic Bank of Credits (ABC) ID and its significance under India’s National Education Policy (NEP) 2020.
 - Guide students through the process of generating and verifying their ABC ID via DigiLocker.
 - Highlight the benefits of ABC ID for academic credit management and flexibility in higher education.
- **Highlights of Prof. Borate’s Presentation:**
 1. **Introduction to ABC ID:**

Prof. Borate explained the Academic Bank of Credits (ABC) ID, a 12-digit unique identifier that allows students to digitally store, manage, and transfer academic credits across institutions. He emphasized its role in supporting NEP 2020’s vision of flexible education, enabling seamless credit accumulation and transfer for multi-disciplinary learning.
 2. **Process of ABC ID Generation:**

The session detailed the step-by-step process of generating an ABC ID through the DigiLocker platform, including account creation, linking Aadhaar or other IDs, and verification. Prof. Borate likely clarified how to integrate the ABC ID with academic records at VPKBIET, ensuring students can track their credits efficiently.
 3. **Benefits and Support:**

Prof. Borate highlighted the advantages of ABC ID, such as enabling students to rejoin education after breaks, pursue interdisciplinary courses, and enhance employability through portable credits. He also outlined VPKBIET’s support mechanisms, including guidance from the ABC ID coordination team and access to digital resources for troubleshooting registration issues.

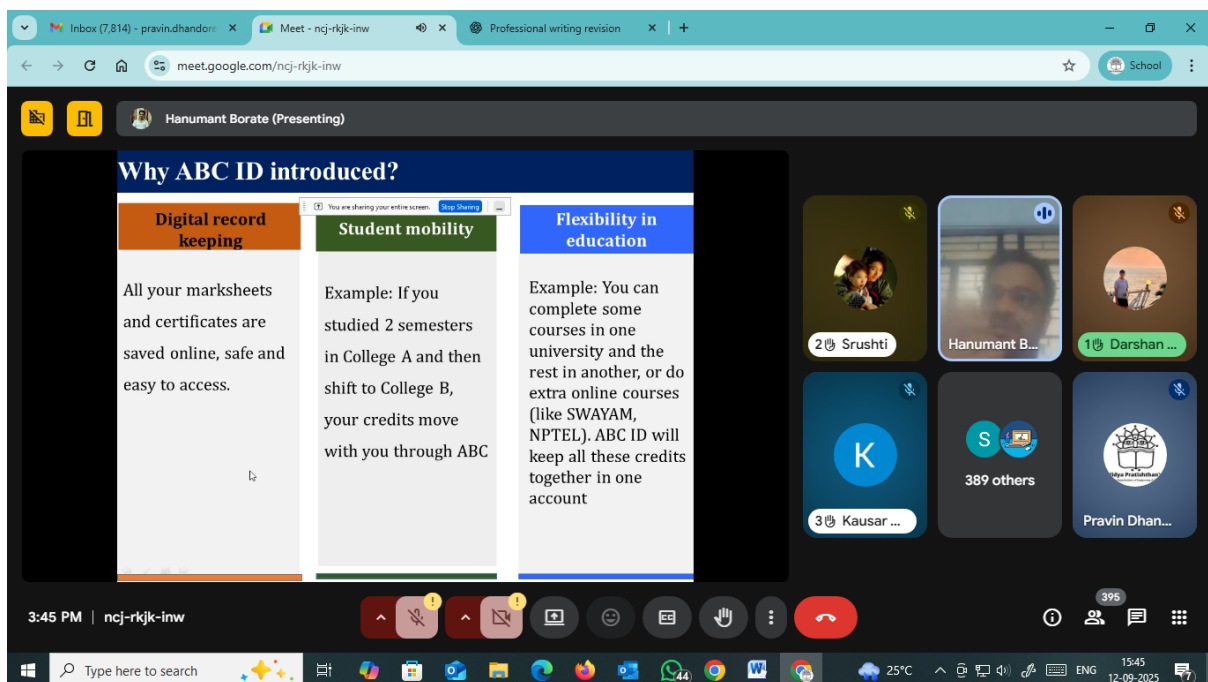
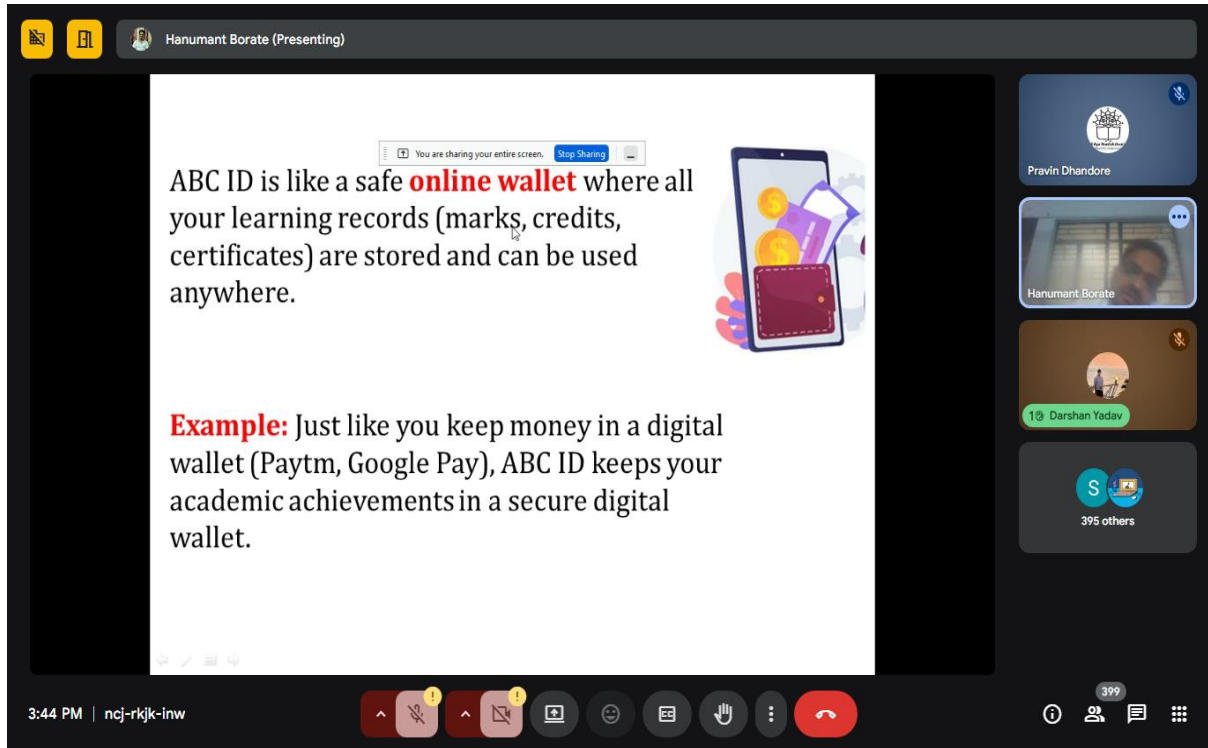
Conclusion:

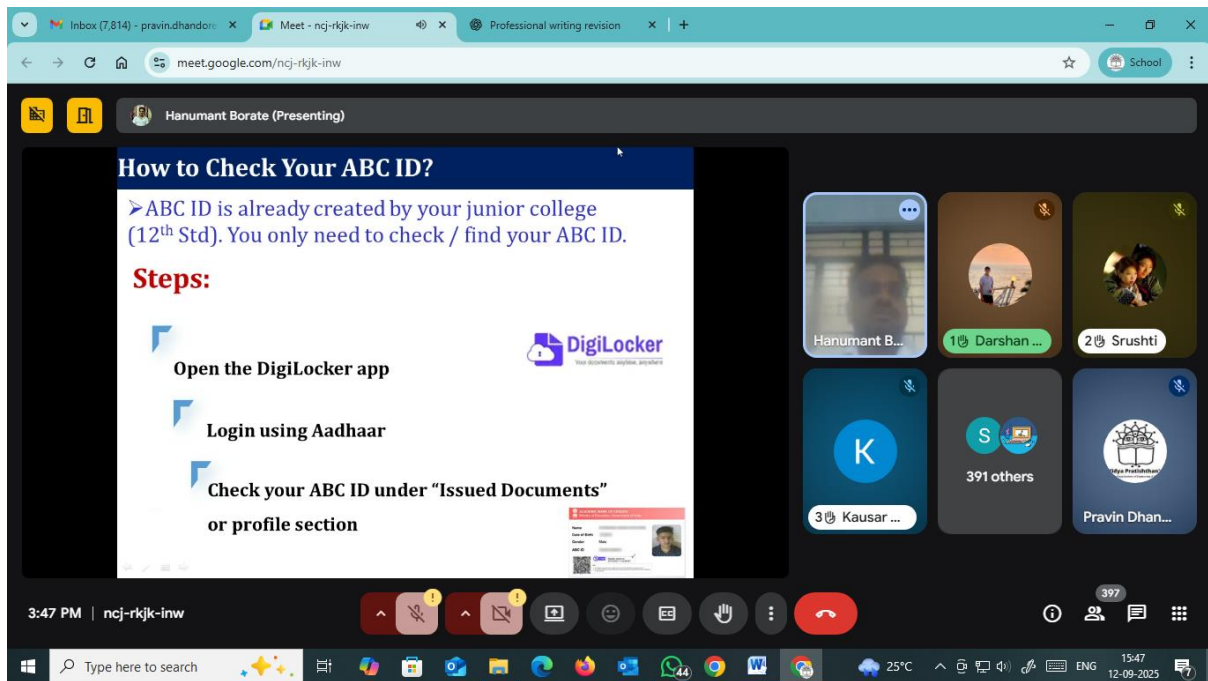
Prof. Borate’s session effectively introduced students to the ABC ID system, providing clear guidance on its

generation and benefits. By aligning with NEP 2020's goals, the session empowered students to leverage their ABC ID for flexible and seamless academic progression, supported by VPKBIET's resources.

Photographs / Screenshots:

Screenshots from the session are attached below:





Coordinators of the session:

Mr. Pravin Dhandore, Assistant Professor, Department of Mechanical Engineering & Mr. Bharat Mane, Assistant Professor of English, General Science Department, VPKBIET, Baramati.

FY BTech Induction Program Report

Topic: Abroad Career Guidance

Date: 13th September 2025 (Saturday)

Time: 10:30 AM to 12:30 PM

Duration: 2 Hour

Resource Person: Ms. Sayali Nipanikar

Target Audience: F.Y. B.Tech (ALL Branches) Students

Session Coordinator: Mrs. Kajal Khalate

Organized by: Department of First Year Engineering, VPKBIET, Baramati

1. Introduction

The Department of First Year Engineering, VPKBIET, Baramati organized a one-hour online session on “*Abroad Career Guidance*” on 13th September 2025. The session aimed to provide valuable insights to students regarding higher education and career opportunities abroad, admission processes, scholarships, and essential skills required to build a successful international career.

2. Objective

1. To create awareness among students about career opportunities and higher education options abroad.
2. To provide guidance on application procedures, entrance examinations, and scholarship opportunities.
3. To motivate students to develop skills required for global career prospects.

3. Resource Person

The session was conducted by **Ms. Sayali Nipanikar**, who guided students on the various aspects of pursuing higher education abroad. She explained important points such as university selection, admission procedures, required tests (GRE, TOEFL, IELTS, etc.), and available scholarship schemes. She also shared practical tips and real-life success stories to inspire students.

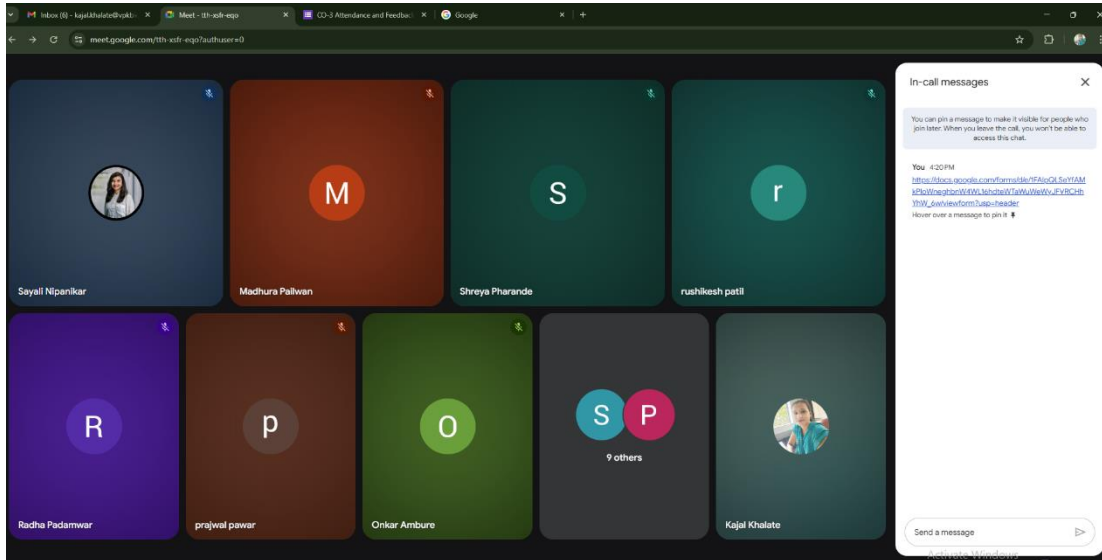
4. Student Feedback

Students found the session highly informative and motivating. Many expressed that it clarified their doubts regarding studying abroad and helped them understand the step-by-step process of applying to foreign universities. They appreciated the interactive nature of the session and actively participated by asking questions about career paths, scholarships, and cultural adaptation.

5. Conclusion

The session on *Abroad Career Guidance* successfully met its objectives by providing valuable information and motivating students to explore international opportunities for higher studies and careers. It was an enriching experience for all F.Y. B.Tech students, broadening their perspectives towards global education and career growth.

Photographs:



Mrs. Kajal Khalate

Department of Information Technology
VPKBIET, Baramati

FY B.Tech Induction Program Report

Topic: Departmental Presentation

Date: 16th September 2025

Time: 2:30 PM – 3:30 PM

Duration: 1 Hour

Resource Person: Dr. Chaitanya S. Kulkarni (Head, Department of Artificial Intelligence and Data Science)

Target Audience: First-Year B.Tech (Artificial Intelligence and Data Science) Students

Session Coordinators: Mr. Yogesh Khalate and Mrs. Rajashree L. Ghule

Organized by: Department of First Year Engineering, VPKBIET, Baramati

1. Introduction

The Department of First Year Engineering, VPKBIET, Baramati organized a one-hour online session on 'Departmental Presentation' on 16th September 2025. The session aimed to provide students with insights into the department's academic structure, ongoing projects, faculty expertise, and opportunities for skill development. It was designed to help students understand the available resources and encourage active involvement in departmental activities.

2. Objective

The objective of this session was to help students understand the structure and offerings of the Artificial Intelligence and Data Science (AI&DS) Department, including courses, faculty members, labs, and ongoing projects. It aimed to make students aware of the opportunities available for learning and growth. The session also encouraged students to take part in departmental events and activities to enhance their academic and professional journey.

3. Resource Person

The session was conducted by Dr. Chaitanya S. Kulkarni, Head of the Department of Artificial Intelligence and Data Science.

4. Student Feedback

The participants appreciated the way complex concepts were simplified for better understanding. Many students shared that the session motivated them to explore further queries. Students actively participated by asking questions related to departmental activities.

5. Conclusion

This online session provided students with a clear understanding of the Artificial Intelligence and Data Science academic structure, faculty support, and available resources. It encouraged students to take full advantage of the opportunities offered and become actively involved in departmental activities for their overall growth and development. The Department of First Year Engineering, VPKBIET, Baramati extends its sincere gratitude to Dr. Chaitanya S. Kulkarni for delivering the Departmental Presentation.

6. Photographs

Below are some glimpses from the session:

The screenshot shows a Google Meet interface. At the top, the title bar reads "Anil Patil (Presenting, annotating)". The main window displays a presentation slide titled "Cultural Trophy Winner Department". The slide contains a table with the following data:

Sr. No.	Name of Department	Total Marks
1 st	AI & DS	330
2 nd	Civil Engineering	150
3 rd	Computer Engineering	90
4 th	Electrical Engg.	70
5 th	Electronics & Telecommunication	780
6 th	FY Group 1 (ME, CO, A, ET)	110
7 th	FY Group 2 (IT, AI, B, Civil)	80
8 th	FY Group 3 (CO, B, AI, A, EL)	220
9 th	Information Technology	420
10 th	Mechanical Engineering	300

Below the table is a photograph of a group of students on a stage, with the text "Winner Department: IT" underneath. The right side of the screen shows a grid of participant avatars. The bottom status bar indicates the time is 4:17 AM and the meeting ID is ncj-rkjk-lnw.

Jyoti kulkarni (Presenting, annotating)

Activities of T&P Cell

- Aptitude & Soft Skills Training
- Mock Interviews & Group Discussions
- Industrial Visits & Internships
- Expert Talks, Seminars, and Workshops
- Campus Recruitment Drives

Training

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Mrs. Jyoti Kulkarni, TPO, VPRBIET

Jyoti kulkarni

1 Rajesh ...

2 Arya Po...

3 Mayuri ...

406 others

HOD FE

412

2:28 AM | ncj-rkjk-inw

Jyoti kulkarni (Presenting, annotating)

Training

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Mrs. Jyoti Kulkarni, TPO, VPRBIET

Jyoti kulkarni

Mayuri Deek...

Arman Zarek...

Prathamesh ...

415 others

HOD FE

421

2:34 AM | ncj-rkjk-inw

The screenshot displays a Zoom meeting in progress. The central focus is a presentation slide titled "What Industry Expects from Aspiring Engineer?". The slide contains four distinct images: a sequence of human evolution, a glowing lightbulb emerging from an open book, a person in a red shirt celebrating with arms raised, and three colored balls (red, yellow, green) with sad, neutral, and happy facial expressions respectively. The top of the Zoom window shows the title bar with the presenter's name, "Jyoti kulkarni (Presenting, annotating)". On the right side, the "People" panel is open, showing a list of participants. At the top of this panel are buttons for "All muted" and "Add people", along with a search bar. Below these, a section titled "IN THE MEETING" shows a "Raised hands" count of 17. A list of participants is visible, including Rajesh Waghmode, Arya Potan, and SAMRUDDHI YEWALE, each with a hand icon indicating they have their hand raised. The bottom of the screen features a toolbar with various meeting controls such as mute, video, chat, and a red "End" button. The bottom status bar indicates the time as 2:11 AM and the meeting ID as ncj-rkjk-inw.

Session Coordinators:

Mr. Yogesh Khalate and Mrs. Rajashree L. Ghule
Department of AI&DS, VPKBIET, Baramati

Head of Department:

Dr. Chaitanya S. Kulkarni
Department of AI&DS, VPKBIET, Baramati

FY B.Tech Induction Program Report

Topic: Departmental Presentation

Date: 16th September 2025

Time-2:30 to 3:30 PM

Duration: 1:00 Hours

Resource Person: Dr. Arvind M. Jagtap (HOD of Computer Engineering Department)

Target Audience: F.Y. B.Tech (Computer Engineering) Students

Session Coordinator: Mrs. Mayuri S.Devkate Computer Engineering

Organized by: Department of First Year Engineering, VPKBIET, Baramati

1. Introduction

The Department of First Year, VPKBIET, Baramati organized a one-hour online session on “*Departmental Presentation*” on **16th September 2025**. This session aimed to provide students with insights into the department’s academic structure, ongoing projects, faculty expertise, and opportunities for skill development. It was designed to help students better understand the resources available to them and encourage active involvement in departmental activities.

2. Objective

The objective of this session was to help students understand the structure and offerings of the Computer Department, including courses, faculty members, labs, and ongoing projects. It aimed to make students aware of the opportunities available for learning and growth. The session also encouraged students to take part in departmental events and activities to enhance their academic and professional journey.

3. Resource Person

The session was conducted by **Dr. Arvind M. Jagtap**

5. Student Feedback

The participants appreciated the way complex concepts were made easy to understand. Many students shared that the session motivated them to explore different queries.

Students actively participated, asking queries about Departmental Activities.

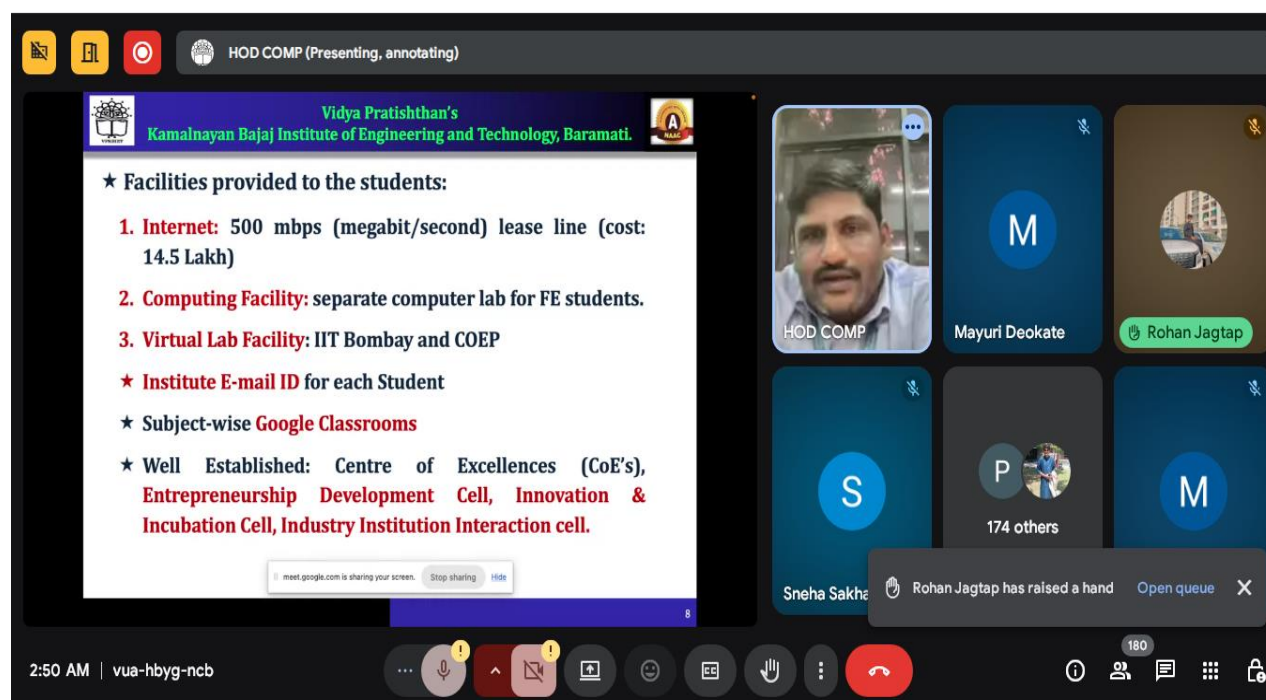
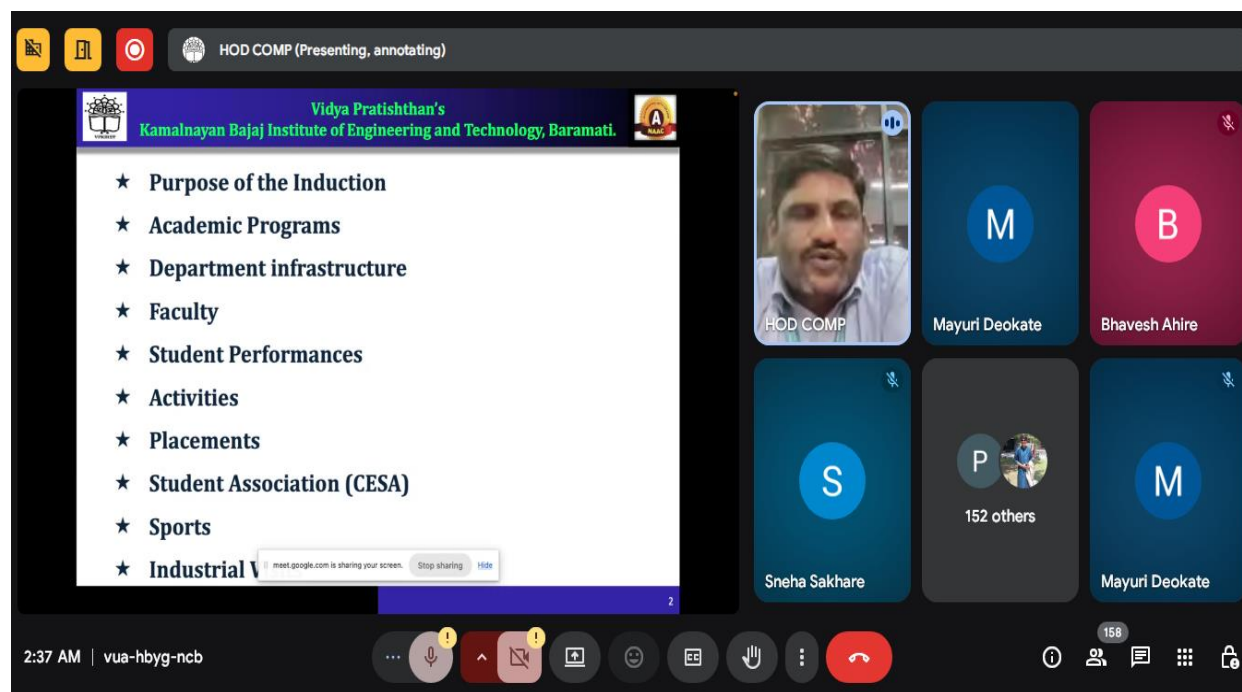
6. Conclusion

This online session provided students with a clear understanding of the Computer Department’s academic structure, faculty support, and available resources. It encouraged students to take full advantage of the opportunities offered and become

actively involved in departmental activities for their overall growth and development.

The Department of First Year, VPKBIET, Baramati extends sincere gratitude to **Dr. Arvind M. Jagtap** for delivering Departmental Presentation

Photographs:



HOD COMP (Presenting, annotating)

Department's Strengths

- ❖ NBA Accreditation 2nd Cycle
- ❖ Good Infrastructure
- ❖ Qualified and Experienced Faculties
- ❖ Good Academic Results and Placements
- ❖ Organization of Training and Workshops for students and Faculties
- ❖ Students and faculty participation in International Conferences ,Paper, Copyrights ,Patent publications
- ❖ Students associat

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3:03 AM | vua-hbyg-ncb

180

HOD COMP, Mayuri Deokate, Rohan Jagtap, Sneha Sakhare, 174 others, Mayuri Deokate

HOD COMP (Presenting, annotating)

Placements

Sr. No	Year	Total Students Placed	Students Placed In
1	2022-23	50	Infosys, Wipro, TCS, L&T, Deloitte, Stacknexus, Zensar, Tech-Mahindra, Capgemini
2	2023-24	47	Infosys, Wipro, TCS, L&T, Deloitte, Stacknexus, Zensar, Tech-Mahindra, Capgemini
3	2024-25	42	Cognizant, LTI MindTree, Infosys, TCS, Capgemini, Accenture

meet.google.com is sharing your screen. Stop sharing Hide

3:08 AM | vua-hbyg-ncb

177

HOD COMP, Mayuri Deokate, Rohan Jagtap, Sneha Sakhare, 171 others, Mayuri Deokate

Session Coordinator:

Mrs. Mayuri S.Devkate and Mrs.Samiksha S. Shingade
Department of Computer Engineering
VPKBIET, Baramati



Vidya Pratishthan's

Kamalnayan Bajaj Institute of Engineering and Technology, Baramati

Department of General Sciences and Engineering

Report on HoD E&TC Presentation (Induction Program) for FY E&TC Students

Date: 16/09/2025

Time: 03.00 PM to 04.00 PM

Venue: Online Mode (Google meet)

Organized by: Department of E&TC Engineering

Target Audience: First-Year B.Tech. E&TC Engineering Students

1. Introduction:

As a part of the Induction Program for First-Year Engineering Students, an introductory session was conducted by the Head of the Department (HoD) – E&TC Engineering, to acquaint the new students with the department's academic environment, facilities, faculty, and future opportunities in the field of E&TC Engineering. The purpose of the session was to provide students with an overview of the departmental structure, academic activities, laboratories, research initiatives, and career prospects, thereby motivating them to begin their engineering journey with enthusiasm and clarity.

2. Objective of the Session

To introduce students to the vision, mission, and goals of the Department of E&TC Engineering.

To familiarize students with curriculum structure, academic policies, and evaluation systems.

To create awareness about laboratory facilities, projects, and innovation opportunities.

To inspire students to participate in co-curricular and extra-curricular activities.

To highlight career paths, higher studies, and industry trends in E&TC Engineering.

3. Speaker Details

Dr. J. S. Rangole

Head of Department,

Department of E&TC Engineering, VPKBIET, Baramati

Dr. J. S. Rangole madam has delivered an insightful and interactive presentation, emphasizing the importance of fundamental concepts, practical learning, and continuous innovation. The HoD motivated students to stay curious, disciplined, and proactive throughout their academic journey.

4. Session Highlights

Introduction to departmental faculty members and supporting staff.

Overview of curriculum, laboratories, and research centers.

Discussion on academic and mentoring support systems for first-year students.

Introduction to student associations, clubs, and professional bodies like IEEE, ISTE, etc.

Information about internship opportunities, industrial visits, and projects.

Inspirational talk on emerging technologies such as IoT, Embedded Systems and VLSI.

Guidance on career growth, entrepreneurship, and innovation mindset.

5. Outcomes

Students became familiar with the department's structure and functioning.

Improved understanding of academic processes and expectations.

Motivated students to actively engage in departmental and institute-level initiatives.

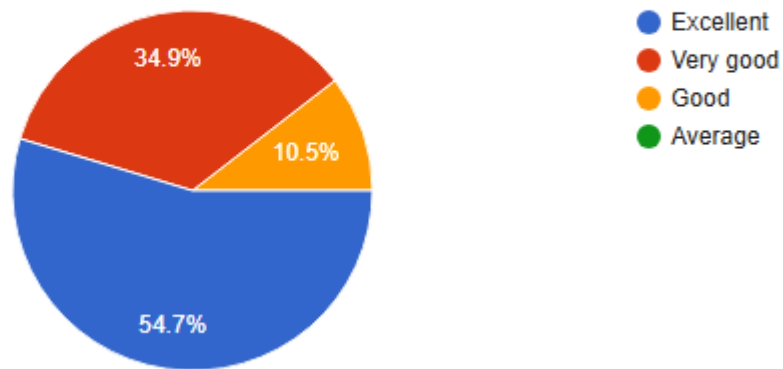
Enhanced awareness about the future scope and opportunities in the E&TC Engineering field.

6. Feedback

Students appreciated the informative and interactive nature of the session. Many shared that the talk helped them feel more connected to the department and inspired to pursue their studies with greater interest and motivation.

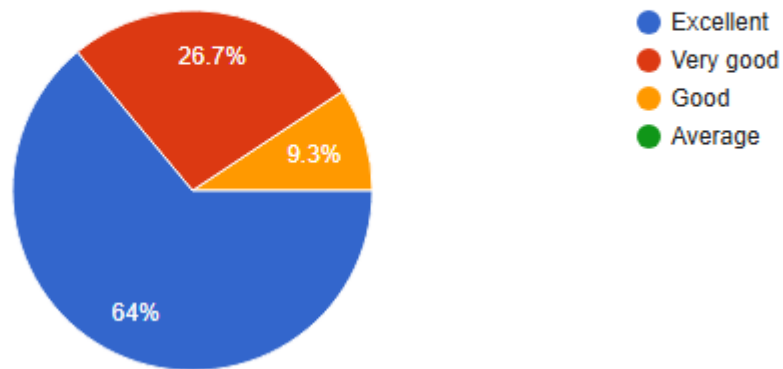
In your opinion, how is the content of this session?

86 responses



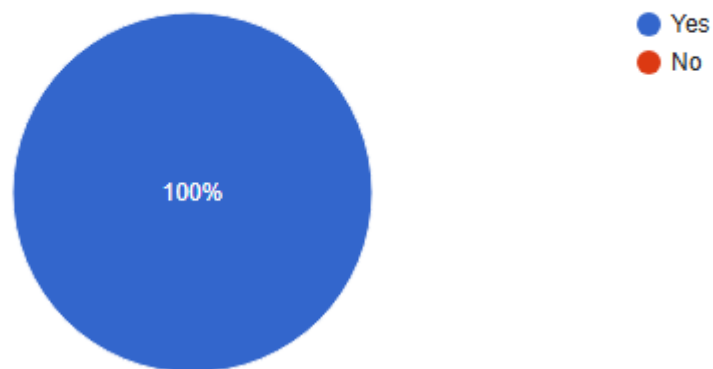
Your opinion about the speaker of this session.

86 responses



Are you satisfied with this session?

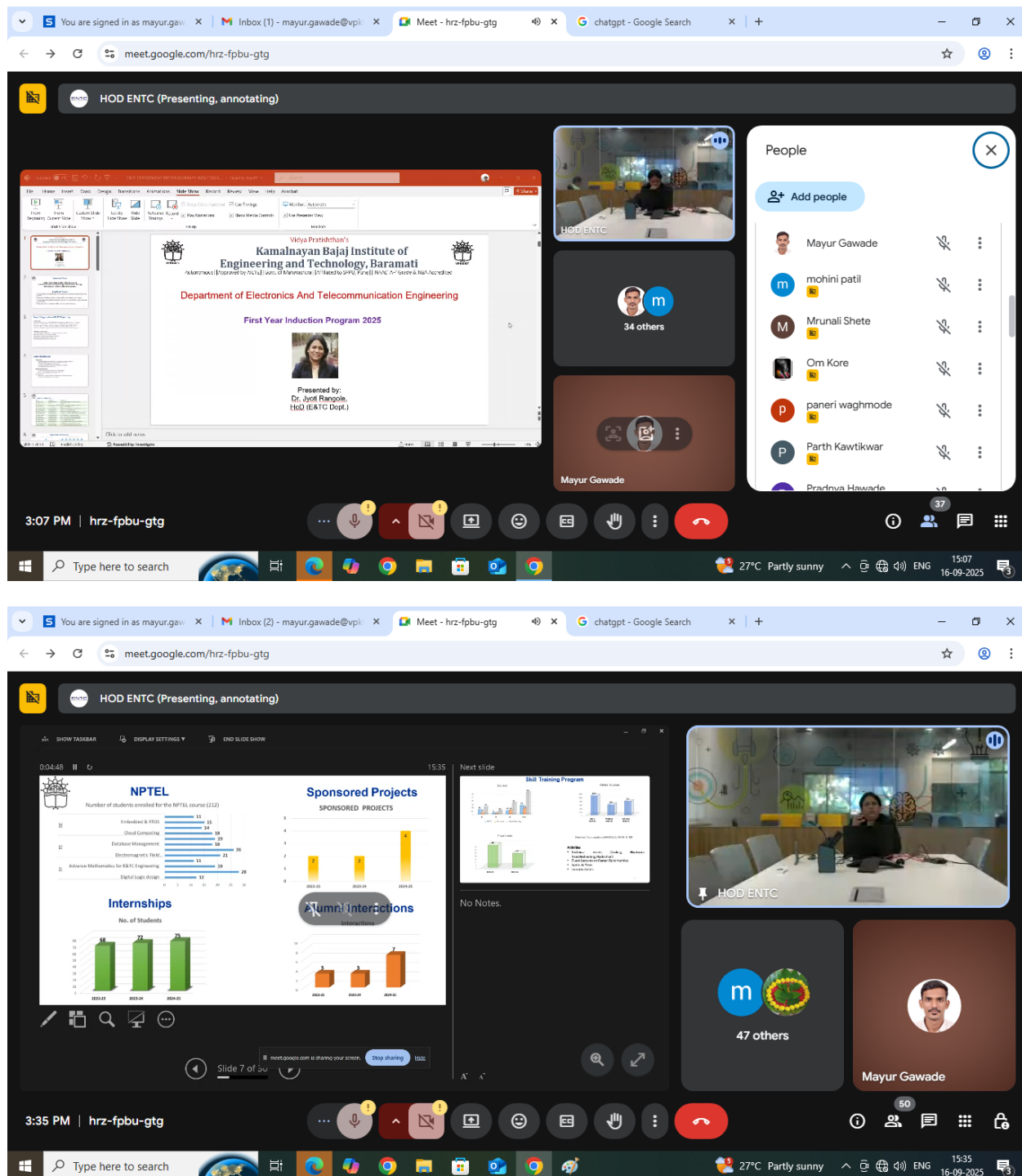
86 responses



7. Conclusion

The HoD's presentation during the Induction Program served as an effective platform for orienting the newly admitted students. The session successfully bridged the gap between students and the department, creating a sense of belonging and enthusiasm towards learning E&TC Engineering.

8. Photographs



Browser tabs: You are signed in as mayur.gaw... | Fwd: Department-wise HoD Pre... | Meet - hrz-fpbu-gtg | chatgpt - Google Search

Address bar: meet.google.com/hrz-fpbu-gtg

Meeting Title: HOD ENTIC (Presenting, annotating)

Slide 10 of 30: Industrial Visits

- Visit to Bharatiya Agro Industries Foundation (BAIF)

Slide 11 of 30: National Meet at Tatygra KSR Limited, Rajkot Systems Ltd. Inc.

Participants: HOD ENTIC, 45 others, Mayur Gawade

Time: 3:46 PM | hrz-fpbu-gtg

System tray: 27°C Partly sunny, 15:46 16-09-2025

Browser tabs: You are signed in as mayur.gaw... | Fwd: Department-wise HoD Pre... | Meet - hrz-fpbu-gtg | chatgpt - Google Search

Address bar: meet.google.com/hrz-fpbu-gtg

Meeting Title: HOD ENTIC (Presenting, annotating)

Slide 18 of 30: EESA & IETE & IIC Events

Slide 19 of 30: Events under EESA & IETE & IIC (Robotics & Automation workshops SV & IIC)

Participants: HOD ENTIC, 46 others, Mayur Gawade

Time: 3:50 PM | hrz-fpbu-gtg

System tray: 27°C Partly sunny, 15:50 16-09-2025

Coordinator of the session:

- Mr. M. S. Gawade, Assistant Professor, Department of E&TC Engineering, VPKBIET, Baramati



Vidya Pratishthan's

Kamalnayan Bajaj Institute of Engineering and Technology, Baramati

Department of General Sciences and Engineering

Report on HoD Electrical Presentation (Induction Program) for FY Electrical Students

Date: 16/09/2025

Time: 03.00 PM to 05.00 PM

Venue: Online Mode(Google meet)

Organized by: Department of Electrical Engineering

Target Audience: First-Year B.Tech. Electrical Engineering Students

1. Introduction:

As a part of the Induction Program for First-Year Engineering Students, an introductory session was conducted by the Head of the Department (HoD) – Electrical Engineering, to acquaint the new students with the department's academic environment, facilities, faculty, and future opportunities in the field of Electrical Engineering. The purpose of the session was to provide students with an overview of the departmental structure, academic activities, laboratories, research initiatives, and career prospects, thereby motivating them to begin their engineering journey with enthusiasm and clarity.

2. Objective of the Session

To introduce students to the vision, mission, and goals of the Department of Electrical Engineering.

To familiarize students with curriculum structure, academic policies, and evaluation systems.

To create awareness about laboratory facilities, projects, and innovation opportunities.

To inspire students to participate in co-curricular and extra-curricular activities.

To highlight career paths, higher studies, and industry trends in Electrical Engineering.

3. Speaker Details

Dr. G. S. Gadge

Head of Department,

Department of Electrical Engineering, VPKBIET, Baramati

Dr. Gadge sir has delivered an insightful and interactive presentation, emphasizing the importance of fundamental concepts, practical learning, and continuous innovation. The HoD motivated students to stay curious, disciplined, and proactive throughout their academic journey.

4. Session Highlights

Introduction to departmental faculty members and supporting staff.

Overview of curriculum, laboratories, and research centers.

Discussion on academic and mentoring support systems for first-year students.

Introduction to student associations, clubs, and professional bodies like IEEE, ISTE, etc.

Information about internship opportunities, industrial visits, and projects.

Inspirational talk on emerging technologies such as electric vehicles, renewable energy, smart grids, and automation.

Guidance on career growth, entrepreneurship, and innovation mindset.

5. Outcomes

Students became familiar with the department's structure and functioning.

Improved understanding of academic processes and expectations.

Motivated students to actively engage in departmental and institute-level initiatives.

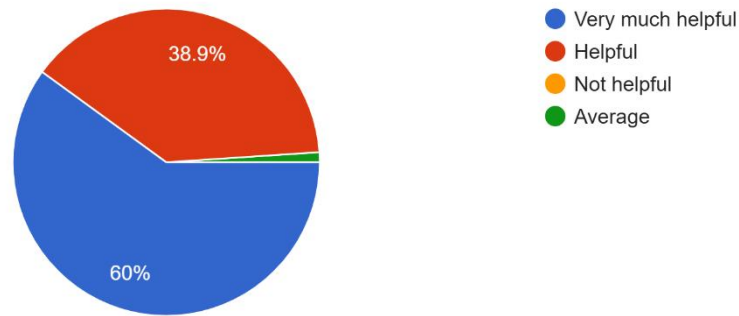
Enhanced awareness about the future scope and opportunities in the Electrical Engineering field.

6. Feedback

Students appreciated the informative and interactive nature of the session. Many shared that the talk helped them feel more connected to the department and inspired to pursue their studies with greater interest and motivation.

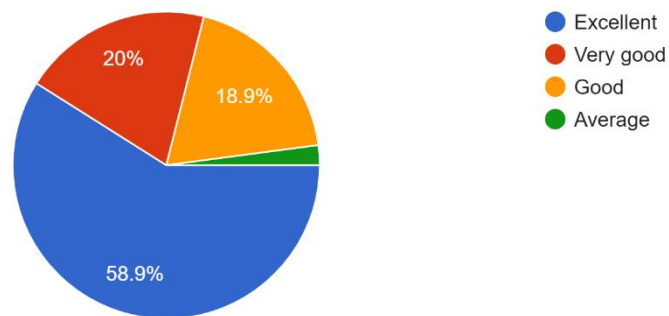
Do you feel that this session is useful?

95 responses



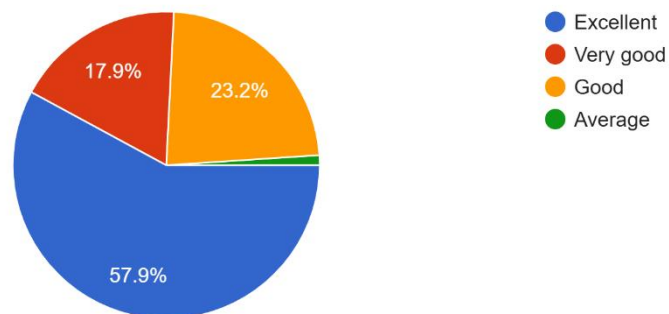
In your opinion, how is the content of this session?*

95 responses



Your opinion about the speaker of this session.

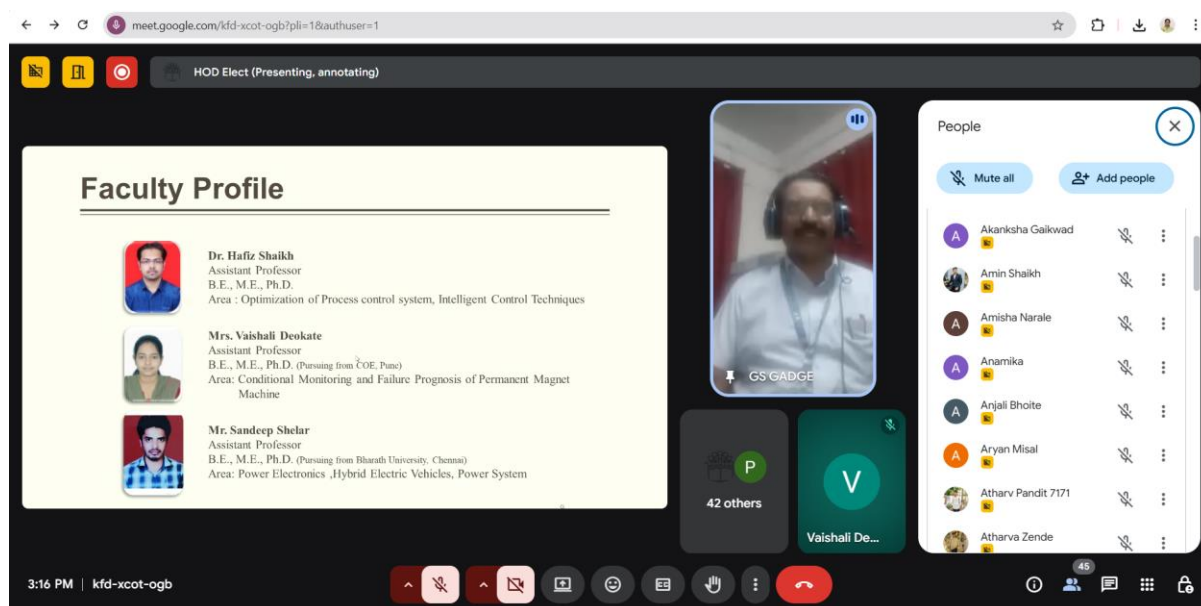
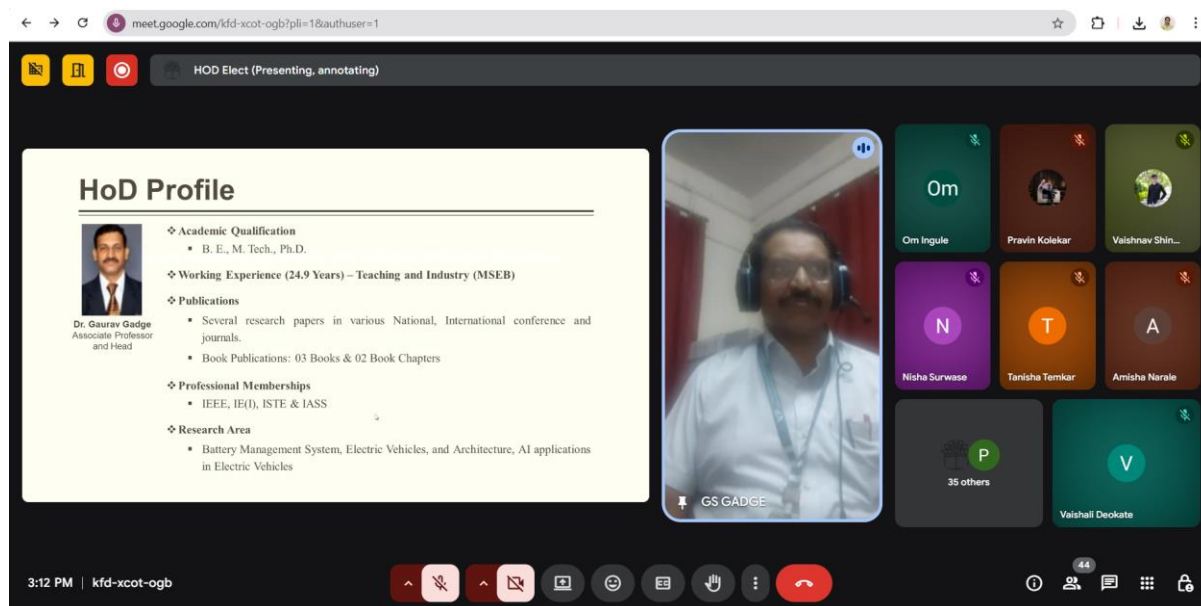
95 responses



7. Conclusion

The HoD's presentation during the Induction Program served as an effective platform for orienting the newly admitted students. The session successfully bridged the gap between students and the department, creating a sense of belonging and enthusiasm towards learning Electrical Engineering.

8. Photographs



meet.google.com/kfd-xcot-ogb?pli=1&authuser=1

HOD Elect (Presenting, annotating)

Laboratories

Sr. No.	Name of the Laboratory
1	Basic Electrical Engineering
2	Computer and Embedded System
3	PLC SCADA and Control Systems
4	Electrical Network and Analog & Digital Electronics and Energy Audit
5	Power System and Switch Gear Protection and Solar Lab
6	Electrical Machine I and Electrical Measurement & Instrumentation
7	Electrical Machine II
8	Power Electronics, Controlled Drives and Power Quality
9	High Voltage Engineering and Material Science
10	Computer Lab II

3:19 PM | kfd-xcot-ogb

People

Mute all Add people

Akanksha Gaikwad Amin Shaikh Amisha Narale Anamika Anjali Bhoite Aryan Misal Atharv Pandit 7171 Avdhut Jagtap

GS GADGE

43 others

Vaishali De...

meet.google.com/kfd-xcot-ogb?pli=1&authuser=1

HOD Elect (Presenting, annotating)

Class wise Result Analysis

Sem I, 2024-25

Class	Total Number of students	Number of Pass (ALL CLEAR) students	Percentage of Pass students (No. of ALL CLEAR/TOTAL)
SY	81	28	34.56 %
TE	54	33	61.11 %
BE	59	35	59.32 %

Sem II, 2024-25

Class	Total Number of students	Number of Pass (ALL CLEAR) students	Percentage of Pass students (No. of ALL CLEAR/TOTAL)
SY	81	32	39.50 %
TE	54	30	55.55 %
BE	59	58	98.30 %

3:21 PM | kfd-xcot-ogb

GS GADGE

Pravin Kolekar Vaishnav Shin... Nisha Surwase

Tanisha Temkar Amisha Narale Om Ingule

35 others

Vaishali Deokate

HOD Elect (Presenting, annotating)

Research Paper Publications (2024-25)

Sr. No.	Faculty	Conference		Journal	
		National	International	National	International
1	Mrs. P. N. Jainwal		2		1
2	Mr. R. S. Tarade		2		
3	Mrs. S. D. Rokade	1			
4	Mr. P. D. Upadhye	2			
5	Mr. D. S. Yeole	5			
6	Mrs. J. S. Kulkarni	1			1
7	Dr. H. M. Shaikh	2			1
8	Mr. S. D. Shelar		2+1(Accepted)		
9	Mrs. V. V. Deokate	2			
10	Mr. S. K. Raskar	3			1
11	Mr. A. V. Golande		1+1(Accepted)		
12	Mr. A. B. Akhade	1			1
Total			26		5

3:27 PM | kfd-xcot-ogb

GS GADGE

Pravin Kolekar Vaishnav Shin... Nisha Surwase

Tanisha Temkar Amisha Narale Om Ingule

36 others

Vaishali Deokate

HOD Elect (Presenting, annotating)

Training Activities for students (2024-25)

Sr. No.	Training Program	Conducted by	Duration	Class	Count
1	Career Awareness Session	Dr. Vishal Kore (Central TPO Vidya Prastishthan) & Prof. Suraj Kumbhar (TPO, VPKBIET, Baramati)	1 Day	BE	23
2	Python Training Program	GTT Barclays	5 Days	BE	32
3	Aptitude & Verbal Ability Training	Apt-Tech	7 Days	BE	61
4	PL-SQL Training	Mr. P. M. Patil (VPKBIET, Baramati)	2 Days	BE	16
5	Training program at CoEDMRA	Simusoft	3 Days	TE	47
6	AutoCAD training by Ascend Softech	ASCENT SOFT CORPORATION PVT LTD	4 Days	SY	75

3:41 PM | kfd-xcot-ogb

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HOD Elect (Presenting, annotating)



Thank You

hod.elect@vpkbiet.org
www.vpkbiet.org

4:08 PM | kfd-xcot-ogb

In-call messages

Let contributors send messages

You can pin a message to make it visible for people who join later. Messages are being recorded with the call.

You 4:02 PM
Feedback form and E-certification for Expert talk on Engineers' Day
<https://forms.gle/7SjeDCgRooghGSy86>

You 4:03 PM
Feedback link for FY Electrical Students for HoD session
<https://forms.gle/9m7f56oPfg7ZDy7F9>
Pinned

Om Kalsait 4:07 PM
please send mechanical feedback link

Send a message

Coordinator of the session:

- Mrs.V.V.Deokate, Assistant Professor, Department of Electrical Engineering, VPKBIET, Baramati



Vidya Pratishthan's

Kamalnayan Bajaj Institute of Engineering and Technology, Baramati

Department of General Sciences and Engineering

Report on HoD E&TC Presentation (Induction Program) for FY E&TC Students

Date: 16/09/2025

Time: 03.00 PM to 04.00 PM

Venue: Online Mode (Google meet)

Organized by: Department of E&TC Engineering

Target Audience: First-Year B.Tech. E&TC Engineering Students

1. Introduction:

As a part of the Induction Program for First-Year Engineering Students, an introductory session was conducted by the Head of the Department (HoD) – E&TC Engineering, to acquaint the new students with the department's academic environment, facilities, faculty, and future opportunities in the field of E&TC Engineering. The purpose of the session was to provide students with an overview of the departmental structure, academic activities, laboratories, research initiatives, and career prospects, thereby motivating them to begin their engineering journey with enthusiasm and clarity.

2. Objective of the Session

To introduce students to the vision, mission, and goals of the Department of E&TC Engineering.

To familiarize students with curriculum structure, academic policies, and evaluation systems.

To create awareness about laboratory facilities, projects, and innovation opportunities.

To inspire students to participate in co-curricular and extra-curricular activities.

To highlight career paths, higher studies, and industry trends in E&TC Engineering.

3. Speaker Details

Dr. J. S. Rangole

Head of Department,

Department of E&TC Engineering, VPKBIET, Baramati

Dr. J. S. Rangole madam has delivered an insightful and interactive presentation, emphasizing the importance of fundamental concepts, practical learning, and continuous innovation. The HoD motivated students to stay curious, disciplined, and proactive throughout their academic journey.

4. Session Highlights

Introduction to departmental faculty members and supporting staff.

Overview of curriculum, laboratories, and research centers.

Discussion on academic and mentoring support systems for first-year students.

Introduction to student associations, clubs, and professional bodies like IEEE, ISTE, etc.

Information about internship opportunities, industrial visits, and projects.

Inspirational talk on emerging technologies such as IoT, Embedded Systems and VLSI.

Guidance on career growth, entrepreneurship, and innovation mindset.

5. Outcomes

Students became familiar with the department's structure and functioning.

Improved understanding of academic processes and expectations.

Motivated students to actively engage in departmental and institute-level initiatives.

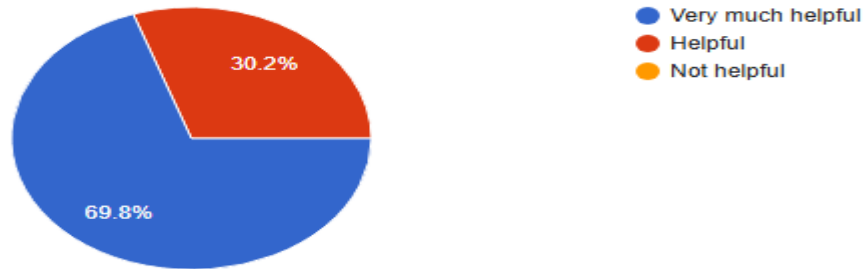
Enhanced awareness about the future scope and opportunities in the E&TC Engineering field.

6. Feedback

Students appreciated the informative and interactive nature of the session. Many shared that the talk helped them feel more connected to the department and inspired to pursue their studies with greater interest and motivation.

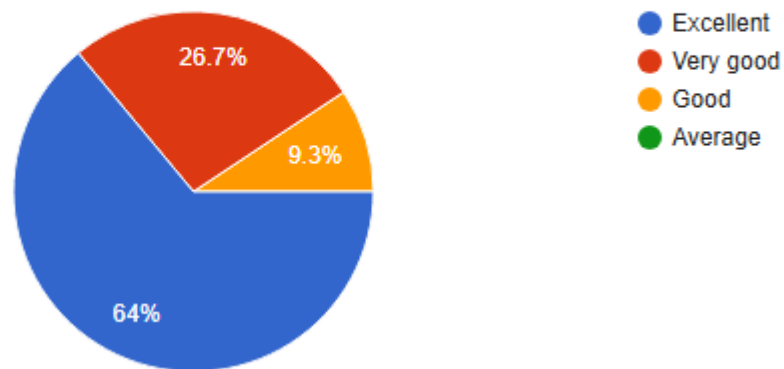
Do you feel that this session is useful?

86 responses



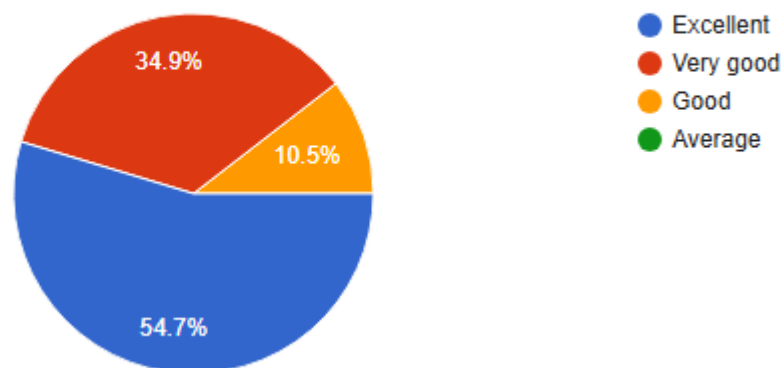
Your opinion about the speaker of this session.

86 responses



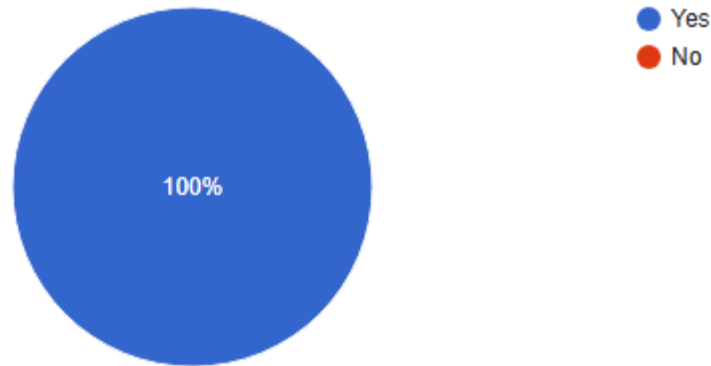
In your opinion, how is the content of this session?

86 responses



Are you satisfied with this session?

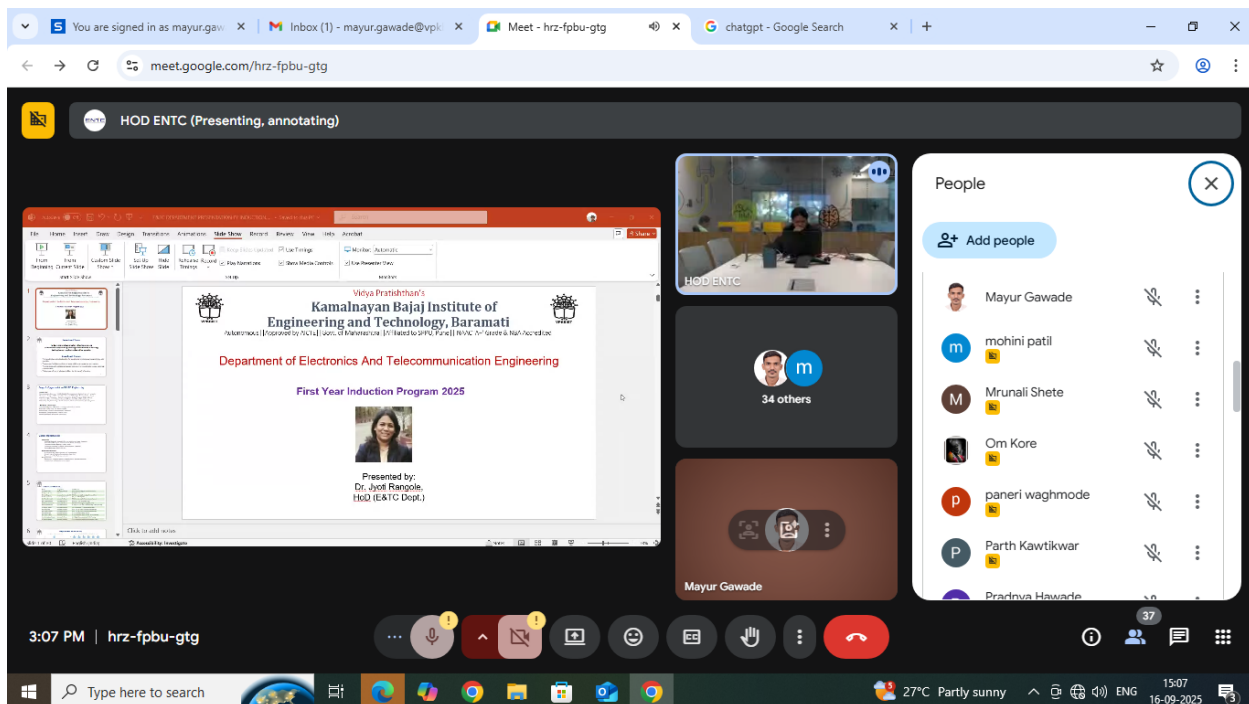
86 responses



7. Conclusion

The HoD's presentation during the Induction Program served as an effective platform for orienting the newly admitted students. The session successfully bridged the gap between students and the department, creating a sense of belonging and enthusiasm towards learning E&TC Engineering.

8. Photographs



Browser tabs: You are signed in as mayur.gaw... | Inbox (2) - mayur.gawade@vpk... | Meet - hrz-fpbu-gtg | chatgpt - Google Search

Address bar: meet.google.com/hrz-fpbu-gtg

Meeting Title: HOD ENTG (Presenting, annotating)

Slide 7 of 30: NPTEL, Sponsored Projects, Internships, Sum Interactions

Video Feed: HOD ENTG, 47 others, Mayur Gawade

Time: 3:35 PM | hrz-fpbu-gtg

System Tray: 27°C Partly sunny, 15:35 16-09-2025

Browser tabs: You are signed in as mayur.gaw... | Fwd: Department-wise HoD Pre... | Meet - hrz-fpbu-gtg | chatgpt - Google Search

Address bar: meet.google.com/hrz-fpbu-gtg

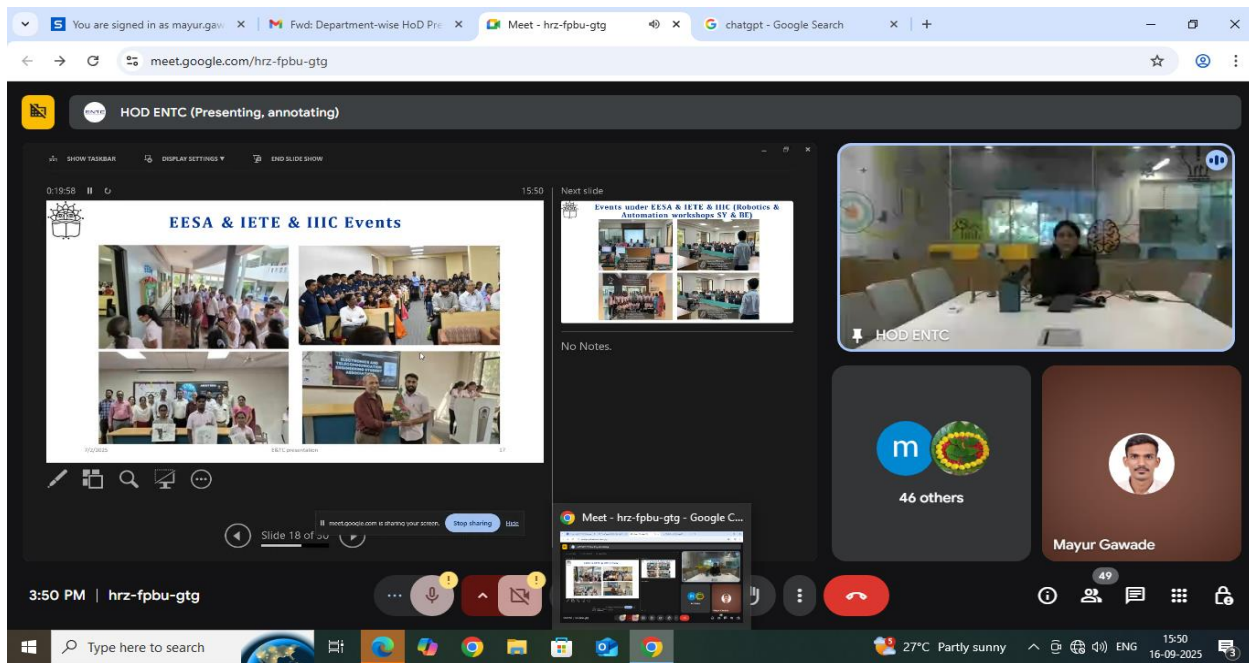
Meeting Title: HOD ENTG (Presenting, annotating)

Slide 10 of 30: Industrial Visits

Video Feed: HOD ENTG, 45 others, Mayur Gawade

Time: 3:46 PM | hrz-fpbu-gtg

System Tray: 27°C Partly sunny, 15:46 16-09-2025



Coordinator of the session:

- Mr. M. S. Gawade, Assistant Professor, Department of E&TC Engineering, VPKBIET, Baramati